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| **TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH:** *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.* |
| **KF-R****REVELATION****[36-141, 290-315, 325-354]****Scripture:****Gen. 1:1-31, 2:1-25** |  **1-KF-R** Know that **creation** is a sign of God’s love for us. |  |  |  |
|  **1-KF-R** State that God **reveals** Himself in all of creation. |  |  |  |
|  **1-KF-R** Retell creation stories from the Bible showing God as the **Creator** of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts. |  |  |  |
| **1-KF-R** Identify signs of death and new life in creation and associate with Jesus’ death and **resurrection.** |  |  |  |
| **1-KF-R** Recall the role of angels as God’s messengers and that we each have a **Guardian Angel** who watches over and protects us. |  |  |  |
| **KF-R.1** **Sacred Scripture****[101-141]****Scripture:****Old Testament****New Testament** | **1-KF-R 1** Recall that the **Bible** is the **sacred** book that **reveals** God’s love for us.  |  |  |  |
| **KF-R.2** **Salvation History****[50-73]****Scripture:****Old Testament****New Testament** |  **1-KF-R-2** Identify the two main parts of the Bible: **Old Testament** (prepare us for Jesus) and the **New Testament** (about Jesus and the Church.) |  |  |  |
| **1-KF-R-2**  Retell a grade level **Old Testament** story and one **New Testament** parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations) |  |  |  |
| **KF-R.3** **Christology****[74-100]****Scripture:****Lk 1:26-38; 2:1-20; 2:41-52****Mt. 1:18-2:15****Mk.15:16** |  **1-KF-R-3** Name and locate the four **Gospels** in the **New Testament** that tell the stories of Jesus. |  |  |  |
| **1-KF.R.3** Deepen understanding that Jesus was both fully God and fully human. |  |  |  |
|  **1-KF-R-3** Know that Christmas is when Jesus was born to Mary in **Bethlehem.** |  |  |  |
|  **1-KF-R-3** Recognize that Jesus has the power to heal others and to raise them from the dead. |  |  |  |
| **1-KF-R-3** Tell about Jesus’ life on earth as a boy, growing in wisdom, his call to **ministry**, death and **resurrection**. |  |  |  |
| **KF-T** **TRINITY:** **God the Creator****Jesus the Redeemer, and Holy Spirit Sanctifier****[249-324]****Scripture:****Gen. 1:1-31, 2:1-25****Lk 1:26-38; 2:1-20; 2:41-52****Mt. 1:18-2:15; 3:13-1****Mk 14:32-36****Acts 2:1-42** |  **1-KF-T**  Identify God the Father as the First Person of the **Trinity** in the **Sign of the Cross**. |  |  |  |
| **1-KF-T** Identify Jesus, God the Son**,** as the Second Person of the **Trinity**. |  |  |  |
| **1-KF-T** State that Jesus came to save us. |  |  |  |
| **1-KF-T** Show understanding that Jesus was filled with God’s **Holy Spirit** and had a **mission** to announce the Good News through teaching and healing. |  |  |  |
| **1-KF-T** State that God the **Holy Spirit** is the Third Person of the **Trinity.** |  |  |  |
| **1-KF-T** Identify the **Holy Spirit** as the helper, guide, one who dwells within us, and helps us live as Jesus’ disciples. |  |  |  |
| **KF-C** **THE CREED: A Statement of Our Belief****[185-1065]** |  **1- KF-C** Understand that the Church helps us know what to believe as stated in the **Creed**. |  |  |  |
| **1 KF-C**  Identify key phrases in the **Apostles’ Creed**: the Father Almighty, Jesus, His only Son, and in the Holy Spirit. |  |  |  |
| **1- KF-C**  Recognize that the **Church** believes in one God. |  |  |  |

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| **TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:** *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.* |
| **1-LE-E** Participate fully in the **liturgy** by recalling key responses in the Mass and singing **liturgical hymns.****LE-E** **EUCHARIST****Who, How, When, and Where the Mass is Celebrated****[1135-1167,1322-1419]****Scripture:****Mt. 26:25-30****Mk. 14:12-26****Lk. 22:14-20****Jn. 6:32-58****Acts 2:42-47** |  **1-LE-E** Experience **Mass** as a celebration of God’s love for us. |  |  |  |
| **1-LE-E** Identify Sunday as the Lord’s Day when we go to Mass to **worship** God and thank Him for all his gifts. |  |  |  |
|  **1-LE-E** Identify the **priest** as the one who leads the Mass celebration. |  |  |  |
| **1-LE-E** Demonstrate reverential gestures during Mass for presence of Jesus in **Eucharist**, e.g. bowing, genuflecting. |  |  |  |
| **1-LE-E** State how we pray the “**Our Father**” at Mass as the entire community. |  |  |  |
| **1-LE-E** State that we call Jesus Christ the **Lamb of God** who takes away **sin**. |  |  |  |
| **1-LE-E** Associate the terms **sacrificial meal** and **Lamb of God** with Mass and stories of Jesus’ passion. |  |  |  |
| **1-LE-E** Identify the **consecration** as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ. |  |  |  |
| **1-LE-E** Describe the time at Mass when the faithful receive Jesus at **Holy Communion**. |  |  |  |
| **LE-S** **CELEBRATION OF THE SACRAMENTS****[1210-1666]** | **1-LE-S** Know that **Sacraments** are seven ways we encounter God’s love and grace.  |  |  |  |
|  **1-LE-S** Know that Christ instituted the Sacraments as outward signs of **grace** and gave them to the Church. |  |  |  |
| **LE-S-1** **Sacraments of Initiation****[1212-1419]****Scripture:****Ex. 16:1-35****Mt. 3:13-17; 28:16-20****Mk. 1:9-11; 16:15-18****Lk. 3:21-22** | **1-LE-S-1** Identify the Sacraments of **Christian** **Initiation**: **Baptism,** **Eucharist**, and **Confirmation.**  |  |  |  |
| **1-LE-S-1**  Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist. |  |  |  |
| **1-KF-T**  Know that we receive the **Holy Spirit** at **Baptism**. |  |  |  |
| **1-LE-S-1** Describe the **Sacrament of Eucharist** as a sign of Jesus sharing Himself with us in a special meal called the Mass. |  |  |  |
| **LE-S-2** **Sacraments of Healing****[979-987, 1420-1484]****Scripture:****Ps. 32****Mk. 2:1-12** | **1-LE-S-2** Name the two **Sacraments of Healing**: **Reconciliation** and **Anointing of the Sick**. |  |  |  |
| **1-LE-S-2** Identify **Reconciliation** as a sacrament where the priest helps us experience God’s saving love for us. (**mercy**) |  |  |  |
| **LE-S-3** **Sacraments at the Service of Communion****[1533-1666]****Scripture:****Gen. 2:18-24****Mt. 19:4-6; 28:16-20** | **1-LE-S-3**  Identify the two **Sacraments at the Service of Communion:** **Marriage** and **Holy Orders**. |  |  |  |
| **1-LE-S-3** Distinguish between the roles of parents and parish priests, and how each is called to share God’s love. |  |  |  |
| **LE-LR LITURGICAL RESOURCES** |  |  |  |
| **LE-LR-1** **Liturgical Calendar****[1163-1173]****Scripture:****Mk. 16:1-8****Lk. 24: 1-53****Jn . 20:1-10** | **1-LE-LR-1** Associate Jesus’ life with the celebration of important Holy Days in the **Church Calendar**. |  |  |  |
| **1-LE-LR-1** Identify **Holy Week** and **Easter** are the holiest times of the year. |  |  |  |
| **1-LE-LR-1** Recognize that on **Feast Days** and **Memorials** we pray for the living and the dead. |  |  |  |
| **1-LE-LR-1** Recognize the names of other important days in the **Easter Season**: **Ascension**, **Pentecost.** |  |  |  |
| **1-LE-LR-1** Identify symbols of the seasons of the **Liturgical Calendar.** |  |  |  |
| **LE-LR-2** **Liturgical Symbols and Sacramentals****[1179-1199,1667-1679]** | **1-LE-LR-2** Identify and reverentially engage with **sacramentals** used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home. |  |  |  |
| **LE-LR-3** **Divine Office Liturgy of the Hours****[1174-1178]****Scripture:****Psalms 117, 150, 100** | **1-LE-LR-3** Prayerfully listen to Psalm 100 and respond “Sing to the Lord, all the world!” after each verse. |  |  |  |
| **LE-LR-4** **Liturgical Rites: Weddings, Funerals and Blessings****[1671-1673]** | **1-LE-LR-4** Experience blessings as special times asking for God’s **grace**, power, and care, and know that other people can bless us. |  |  |  |

**TASK OF CATECHESIS 3: MORAL EDUCATION:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

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| **ME-HP** **THE HUMAN PERSON:****[1691-1876]** | **1- ME-HP** Recall that God created us to know, love, and serve Him and others. |  |  |  |
| **1-ME-HP** Recall that God loves us so much that human beings are made in God’s image with body and **soul**. |  |  |  |
| **ME-HP-1** **Made in the Image of God – Foundation of Human Dignity** **[355-368,1004,1700-1876]****Scripture****Gen. 1:1-2:3****Col. 1:15** | **1-ME-HP-1** Show understanding that people are respected and appreciated for their gifts of culture, race and language. |  |  |  |
| **1-ME-HP-1** Express how we have healthy bodies when we take care of them. |  |  |  |
| **ME-HP-2** **Made for Happiness with God, Beatitudes****[1218-1229, 1716-1717]****Scripture****2 Cor. 4:4****Mt. 5: 1-12** | **1-ME-HP-2** Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy. |  |  |  |
| **ME-HP-3** **Human** **Freedom and** **Conscience Formation** **[1030-1037, 1730-1802]****Scripture****Gen. 6:9-9:17** | **1- ME-HP-3** Understand that we make choices (**free will**) to love God and others. |  |  |  |
| **1- ME-HP-3** Distinguish between right and wrong thoughts and actions; give examples of how our actions have **consequences**. |  |  |  |
| **1- ME-HP-3** Explain the importance for us to be sorry for our wrongful thoughts and actions. |  |  |  |
| **1-ME-HP-3** Distinguish good **habits** from bad habits. |  |  |  |
| **1. ME-HP-3** Explain how Jesus wants them to be kind to others and to share with others. |  |  |  |
| **ME-HP-4** **Covenant and Ten Commandments****[2052-2557]****Scripture****Ex.2-24****Ex. 19:16-20:17****Mt. 22:34-40****Mk. 10: 17-20****Lk. 10:25-28** | **1-ME-HP-4** Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives. |  |  |  |
| **1-ME-HP-4** Identify how the **Great Commandment** is the fulfillment of the **Ten Commandments**. |  |  |  |
| **ME-HP-5** **Virtues Cardinal and Theological****[1803-1845, 2656-2662]****Scripture****Micah 6:8****Mt. 5: 1-12** | **1-ME-HP-5** Recall the word **virtue** as a gift from God to do good things. |  |  |  |
| **ME-HC** **THE HUMAN COMMUNITY****[1877-1948, 2204-2213]** | **1- ME-HC** Recognize that every person has worth and God-given rights. (**human dignity**) |  |  |  |
| **ME-HC-1** **Personal and Social Sin****[1846-1876]****Scripture:****Gen. 2:7-25; 3:1-24****Lk. 15: 11-32** | **1-ME-HC-1** Recognize the difference between sin as a choice and making a mistake. |  |  |  |
| **1- ME-HC-1** Explain that **sin** is turning away from God. |  |  |  |
| **1- ME-HC-1** Articulate how they can express sorrow for certain actions.  |  |  |  |
| **1- ME-HC-1** Practice apologizing to someone and forgiving someone (instead of saying, “It’s okay.”) |  |  |  |
| **1- ME-HC-1** Recognize our need to be forgiven and what it means to be forgiven. |  |  |  |
| **ME-HC-2** **Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy****[2419-2449]****Scripture****Gen. 1:1-18; 2: 1-25** | **1-ME-HC-2** Appreciate creation as a gift from God, and recognize our responsibility to care this gift. |  |  |  |
|  **1-ME-HC-2** Demonstrate care of personal belongings, classroom, school buildings, and parish grounds. |  |  |  |
| **1-ME-HC-2** Begin to understand that every person must have a sense of responsibility for all people. |  |  |  |
| **1-ME-HC-2** Explain how work in school is an expression of one of God’s gifts. |  |  |  |
|  **1-ME-HC-2** Explain what it means to be poor and the ways we can take care of God’s people.  |  |  |  |
|  **1-ME-HC-2** Participate and reflect on age appropriate service stewardship projects calling us to greater **discipleship**. |  |  |  |

**TASK OF CATECHESIS 4 – TEACHING TO PRAY:** *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

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| **P-UC** **THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER****[2558-2758]****Scripture:****Mt. 6: 5-15** |  **1-TP-UC** Develop the practice of **prayer** – talking, listening and forming a relationship with God. |  |  |  |
| **1-TP-UC** Explain how prayer helps us know God so that we will choose to love and serve Him. |  |  |  |
| **P-FP** **FORMS OF PRAYER****(Blessing, Adoration****Petition, Intercession****Thanksgiving, Praise)****[2623-2649]** |  **1-TP-FP** Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. |  |  |  |
| **1-TP-FP** Pray in thanksgiving for all the strengths / gifts in themselves and their classmates. |  |  |  |
|  **1-TP-FP** Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need. |  |  |  |
| **P-E** **EXPRESSIONS OF PRAYER, PROCESS****Personal, Shared, Vocal, Singing, Meditation****2700-2724]** |  **1-TP-E** Exhibit understanding that we can be quietly aware of God at all times.  |  |  |  |
|  **1-TP-E** List and show the ways to show **reverence** and respect in Church. |  |  |  |
|  **1-TP-E** Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (**Lectio Divina**), group recitation, reflection, singing, vocal. |  |  |  |
| **P-OF** **OUR FATHER: SUMMARY OF THE GOSPEL****[2746-2865]****Scripture:****Mt. 6:9-14****Lk. 1:28, 42, 11: 1-4** |  **1-TP-OF** Recite the Our Father from memory. |  |  |  |
| **1-TP-OF** Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord’s Prayer. |  |  |  |
| **P-DP** **DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)****[1200-1209,1674-1679, 2683-2696]** | **1-TP-DP** Participate in various prayer expressions including the Jesus prayer and **choral prayer.** |  |  |  |
| **1-TP-DP** Explain the fourteen **Stations of the Cross** and how the Stations represent events from Jesus’ suffering and death. |  |  |  |
| **1-TP-DP** Experience the stories of the Bible by praying the Rosary. |  |  |  |
| **P-HES** **PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS** | **Prayers By Heart*** Our Father
 |  |  |  |
| * Hail Mary
 |  |  |  |
| * Glory Be
 |  |  |  |
| * Verse from Liturgy of the Hours
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| **Prayers to Experience*** Prayers of blessing, adoration, praise, intercession, thanksgiving, petition
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| * Silent prayer
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| * Prayer with music and gestures
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| * Our Father
 |  |  |  |
| * Hail Mary
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| * Rosary
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| * Invitation to Liturgy of the Hours
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| * Psalm 100
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| **Shared at Mass - Mass Responses*** Sign of the Cross
 |  |  |  |
| * Amen
 |  |  |  |
| * And with your spirit
 |  |  |  |
| * Alleluia
 |  |  |  |
| * Sign of Peace
 |  |  |  |
| * Thanks be to God
 |  |  |  |
| * Responses after Lectionary reading and before Gospel
 |  |  |  |
| * Preface Dialogue
 |  |  |  |
| * The Mystery of Faith
 |  |  |  |
| * Sanctus
 |  |  |  |
| * Agnus Dei/Lamb of God
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**TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH:** *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

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|  **LCH-CH** **THE CHURCH IN GOD’S PLAN [748-780]****Church History****[758-780]** | **1-LCH-CH**  Know that their parish is part of the Church’s story, our history. |  |  |  |
| **1-LCH-CH**  Find on a map where Jesus lived and grew up. |  |  |  |
| **LCH-MC** **MODELS OF THE CATHOLIC CHURCH:** **[781-810]** |  **1- LCH-MC** Understand Church is a building, and it is the people in the building. |  |  |  |
| **LCH-MC-1** **People of God****[781-786]****Scripture****1 Pet. 2:9** |  **1- LCH-MC-1** Understand that through Baptism, we become members of Christians, part of God’s family – the Church. |  |  |  |
|  **1- LCH-MC-1** Share pictures and stories of my Baptism, when I became part of the family of God. |  |  |  |
| **LCH-MC-2** **Body of Christ****[787-796]****Scripture****1 Cor. 12:12-27** |  **1- LCH-MC-2** Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others. |  |  |  |
| **LCH-MC- 3.** **Temple of the Holy Spirit [797-801]****Scripture****1 Cor. 6:19** | **1- LCH-MC-3** Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.  |  |  |  |
| **LCH-MMC****THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic****[811-870]** | **1- LCH-MMC I**dentify **catholic** as universal. |  |  |  |
| **1- LCH-MMC** Know that Jesus Christ **established** the Church and asked the **apostles** to share Jesus’ story and God’s love.  |  |  |  |
| **LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE****[871-945]** |  |  |  |  |
| **LCH-CF-1****Church Order: The Hierarchy and Magisterium and Infallibility****[874-896]** | **1-LCH-CF-1** Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. |  |  |  |
| **1- LCH-CF-1** Name and recognize the **Pope** as the visible head of the Church on earth. |  |  |  |
| **LCH-CF-2****The Laity: Rights and Responsibilities****[897-913, 2041]** | **1- LCH-CF-2** Recognize that the Church/our parish as the community where we come together to **worship** God and to learn more about Him and how to serve others. |  |  |  |
| **1- LCH-CF-2** Experience how communities work together to help many people. |  |  |  |
| **LCH-CF-3****The Domestic Church****[1655-58, 1666, 2204-2257, 2685]****Scripture****Mt. 1:18-2:15** | **1- LCH-MC-3** Know that families are also called to pray together and are a community of faith like their parish, (the **domestic church**). |  |  |  |
| **1-LCH-CF-3** Recognize their parents as faith leaders in their homes (**domestic church**). |  |  |  |
| **LCH-CF-4 The Universal Call to Holiness****[2013-2014, 2028, 2813]****Scripture****1 Peter 1:15-16****Leviticus 11:44** |  **1- LCH-CF-4** Explain how we are called to **holiness**, to be close to God who is always good and loving. |  |  |  |
| **LCH-CF-5****Vocation: Marriage, priesthood, religious life****[914-933]** | **1-LCH-CF-5** Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in **heaven** forever. |  |  |  |
| **1-LCH-CF-5** Recognize that everyone has a **vocation** and that each person’s vocation is lived out in different ways of life. |  |  |  |
| **1-LCH-CF-5** Name the different vocations: priesthood, marriage, religious and single life. |  |  |  |
| **LCH-CS** **COMMUNION OF SAINTS****[946-962]****Scripture****Jn. 3:1-21** | **1-LCH-CS** Describe how the **saints** are holy people and heroes of the Church. |  |  |  |
| **1-LCH-CS** Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas. |  |  |  |
| **1-LCH-CS** Name the **patron saint** and the story of the patron saint of the parish.  |  |  |  |
|  **1-LCH-CS** Name and describe the saint they are named for or another patron saint. |  |  |  |
| **LCH-Mary****MARY AS MODEL OF THE CHURCH****[148-149, 963-975, 2673-2682]****Scripture****Lk. 1:26-38** | **1- LCH-Mary** Recognize some titles of **Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.** |  |  |  |
| **1- LCH-Mary I**dentify that Mary’s cousins were **Elizabeth and Zechariah** who were parents of **John the Baptist.** |  |  |  |
| **1- LCH-Mary** Identify the Holy Spirit of God at work in the lives of Mary.  |  |  |  |
| **1- LCH-Mary** Understand we honor Mary with special days. |  |  |  |

**TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE:**  *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

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| **CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)****[816-849]****Scripture****Mt. 28: 19-20** | **1- CMLS-BCD** Know that through Baptism we are all part of Jesus’ **mission** to share the “Good News” of Jesus Christ. |  |  |  |
| **1- CMLS-BCD** Understand that the Church has a mission given to her by Jesus. |  |  |  |
| **CMLS-SS** **CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good****[1905-1948, 2419-2422]****Scripture****Mt. 5:3-12** | **1- CMLS-SS** Grow in understanding of the special God-given gifts each has to offer the community. |  |  |  |
| **1- CMLS-SS** Understand that we serve God by sharing our gifts, at whatever age we are in life. |  |  |  |
| **1 - CMLS-SS** Participate in and reflect on service and how we can be Jesus for others. |  |  |  |
| **CMLS-EDNE** **CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION****[848-849, 927-933, 905, 2044,2472]** |  **1- CMLS-EDNE** Proclaim that God made and loves all people, and we are called to listen to and respect all people. |  |  |  |
| **1- CMLS-EDNE** Understand that people express their belief in God in many different ways. |  |  |  |
| **1- CMLS-EDNE** Begin to understand other Christian communities and show God’s love for all people through words and actions. |  |  |  |

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| **Pre – Kindergarten – Creation, Child of God**Who does God love?Who is God?Who did God send?Who is our Family?Whom do you love?Where is God?Why do we praise God? Who is my neighbor? | **Kindergarten – Creation, Jesus and God’s Family**Who does God love?Who is God?Who did God send?Who is our Family?Whom do you love?Where is God?Why do we praise God?Who is my neighbor? | **First Grade – Creation, Jesus and the Church**What has God made?How do we know God?Who is Jesus?Who is the Church?How do we love?Can we see God?How long will we know God?Who is my neighbor? |
| **Second Grade – Reconciliation, Eucharist and the Mass**What does God give you?What is God like?What does Jesus teach?Why did Jesus ask us to be Church?What is the work of the Church?What is a sacrament?What does God want?Who is my neighbor? | **Third Grade – The Catholic Church**Why do we worship?What does the Trinity teach us?What is the body of Christ?Who leads the Church?Why do we have hope?Why do we celebrate?What did God promise?Who is my neighbor? | **Fourth Grade – Morality/Catholic Doctrine**What is God’s plan?What is the “image of God”?What is the greatest commandment?What does God call us to do?What does it mean to value life?How often does God forgive us?When will we see God?Who is my neighbor? |
| **Fifth Grade – Sacraments**Through whom does God speak?Why do we praise God?Why was Jesus born?What is the church?What is evil?Why do we listen to God’s word?What happens at death?Who is my neighbor? | **Sixth Grade – Old Testament**What is God like?How does God save his people?What is a prophet?How did the church begin?What is the law of love?What is my vocation?Who is in the communion of saints?Who is my neighbor? |
| **Seventh Grade – New Testament**How do we see God?How do we know what God is like?How does Jesus touch our lives?Why should I be in the Church?What does God want of me?How do I live my Baptism?Where is God’s Kingdom?Who is my neighbor? | **Eighth Grade – Church History and Morality**How do we see God?How do we know what God is like?How does Jesus touch our lives?Why should I be in the Church?What does God want of me?How do I live my Baptism?Where is God’s Kingdom?Who is my neighbor? |

*Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.*