

# Diocese of Gaylord Parish Religion Curriculum

I = Introduce  
D=Develop  
U=Understand

## Pre-Kindergarten

**Goal:** By the end of the Kindergarten program, students will be able to do the following:

	<b>Standard</b>	<b>Outcomes</b>	<b>Key</b>	<b>Catechism Reference</b>	<b>Textbooks/ Resources/Materials</b>	<b>Performance Indicators</b> ▪ <b>Activities</b> ▪ <b>Assessment</b>
	<b>Scripture</b>	See and hold a Bible				
		Recognize the Bible as a special, holy book for Catholics				
		Listens to Bible stories				
		Identify that life and all of creation are gifts from God who loves us				
		Relate how Bible stories tell about God's love for us				
	<b>Doctrine</b>	Recall and talk about experiences of witnessing a Baptism				
		Recognize that we are welcomed into the Christian community of faith at Baptism				
		Attend parish Eucharistic Liturgy				
		Participate in a Liturgy of the Word service				

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	<b>Standard</b>	<b>Outcomes</b>	<b>Key</b>	<b>Catechism Reference</b>	<b>Textbooks/ Resources/Materials</b>	<b>Performance Indicators</b> <ul style="list-style-type: none"> <li>▪ <b>Activities</b></li> <li>▪ <b>Assessment</b></li> </ul>
	<b>Community</b>	Share examples of what it means to belong to a family				
		Share examples of what it means to belong to their school/religious education class				
		Give examples of appropriate behaviors in a community				
	<b>Service</b>	Share ways they help others				
		Describe responsible care for property				
	<b>Prayer</b>	Recite and demonstrate the Sign of the Cross				
		Recite a Grace before meals and explain its purpose				
		Demonstrate appropriate and respectful participation during liturgy and or prayer services				

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	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators <ul style="list-style-type: none"> <li>▪ Activities</li> <li>▪ Assessment</li> </ul>
		Tell how they pray				
		Participate in formal prayers such as: <ul style="list-style-type: none"> <li>• Lord's Prayer</li> <li>• Hail Mary</li> <li>• Glory Be</li> </ul>				
	<b>Spirituality</b>	Identify that God is everywhere				
		Identify that God loves them				

**Parents of a Pre-Kindergarten child are asked:**

- Attend Sunday liturgies with the child
- Teach the child the Sign of the Cross
- Pray at meals and bedtime
- Read and tell Bible stories to the child

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## Kindergarten

**Goal:** By the end of the Kindergarten year students will have been introduced to the following

ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Assessment
	<b>History of Salvation</b> Salvation History	Recognizes that all of creation is interrelated		3, 295		
		Recognizes creation as the beginning of God's plan for our salvation				
		Recognizes the presence of good and evil in the world				
		Describes God's creation as: <ul style="list-style-type: none"> <li>▪ Good</li> <li>▪ Glory of God</li> <li>▪ An expression of God's wisdom</li> <li>▪ A sign of God's presence</li> <li>▪ Gift of God's love</li> <li>▪</li> </ul>				
		Discusses God's unconditional love for <b>all people</b> through Jesus				
	<b>History of Salvation:</b> Define Salvation	Defines grace as: <ul style="list-style-type: none"> <li>▪ God's free gift to us</li> <li>▪ God's presence in our life</li> </ul>		<i>302-314, 356-361, 1996-2005, 1023-1037</i>		

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Assessment
	<b>History of Salvation:</b> Response to God's Call	Names ways of showing love and being loved	I	<i>142-175, 946-948, 989-1004, 1814-1816</i>		
		Identifies heaven as a place of happiness	I			
	<b>History of Salvation</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>▪ Unloving choices that turn us away from God</li> </ul>	I	1846,1869 385-412 1440-14449 1730-1748		
		Defines personal sin as: Failure to love God and others	I			
		Recognizes the need to express sorrow	I			
	<b>Revelation:</b> Elements of God's Self- Revelation	Describes God as Creator of Heaven and earth, Redeemer and Sanctifier	I	59-65 232-267 282-301		
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Revelation:</b> Understanding of God's Self Revelation	Retells major events and themes of the New Testament <ul style="list-style-type: none"> <li>▪ Birth of Jesus</li> <li>▪ Life/ministry of Jesus including His teachings</li> <li>▪ Miracles and parables:               <ul style="list-style-type: none"> <li>○ The Vine and the Branches</li> <li>○ The Good Samaritan</li> <li>○ The Prodigal Son</li> </ul> </li> <li>▪ Institution of the Mass at the Last Supper</li> <li>▪ Passion and death of Jesus</li> <li>▪ Resurrection and Ascension of Jesus</li> <li>▪ Coming of the Holy Spirit at Pentecost</li> </ul> Missionary activities of the Apostles	I	54-67 358 74-79 80-83 126 101-108 121-133		
		Displays reverence for the Bible as a special book	I			
		Describes the Bible as: The Word of God	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
		Identifies the Evangelists ( Matthew, Mark, Luke, John)	I			
	<b>Jesus:</b> Mission and Identity of Jesus	Explains Jesus' relationship with His Father	I	422-478 484-507 901-913		
		Describes Jesus as the greatest sign of God's love	I			
		See ways of relating to Jesus today	I			
		Identifies Jesus as a human person, born of the Virgin Mary, as a mystery of our faith	I			
		States that Jesus brings new life and hope	I			
		Recognizes Jesus as the one who enables us to call God our Father	I			
	<b>Jesus:</b> Ministry and Teaching of Jesus	Describes Jesus as one who proclaims the Kingdom of God ( central mission)	I	514 543-570 1716-1729		
		Explains Jesus' purpose for using parables in His teaching	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
		Demonstrates how Jesus' life and teaching reveal God's compassion	I			
		Identifies The Great Commandments as the core of Jesus' message	I			
	<b>Jesus:</b> Key Elements of Jesus' Life	Tells the story of the Nativity	I	484-507 571-618 624-679 687-701		
		Tells the story of the Presentation in the Temple	I			
		Tells the story of the Finding in the Temple	I			
		Discusses Jesus' calling His disciples	I			
		Tells the story of Jesus teaching His disciples to pray	I			
		Describes the Last Supper/Holy Thursday	I			
		Describes the suffering and death of Jesus/Good Friday	I			
		Discusses the Resurrection/Easter Sunday	I			

# Diocese of Gaylord

## Parish Religion Curriculum

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Church:</b> Mission of the Church	Can feel a sense of belonging to a Church as a family	I	748-757 797-798 813-822 830-838 846-862		
		Explains the missionary nature of the Church	I			
		Identifies various ways people actively participate in a parish community of faith	I			
	<b>Church:</b> Images of Church	Identifies the Church as: The Community of God's people	I	776-786 831		
	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church as: <ul style="list-style-type: none"> <li>• Laity ( and Profess d Religious</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals)</li> <li>• Pope</li> </ul>	I	771 815-816 861-933 1203-1399 2036-2038		
		Describes the role of: <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops ( and Cardinals,</li> <li>• Pope</li> </ul>	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Church:</b> Ecumenism	Shows Christ-like respect for the dignity of all people regardless of background	I	813-822 841		
	<b>Church:</b> Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> <li>• Mother of God</li> </ul>	I	487-507 964-975 2673-2677		
		Recognizes Mary as the perfect model of a Christian <ul style="list-style-type: none"> <li>• Model/witness of faith</li> <li>• Model of holiness</li> </ul>	I			
		Tells the story of <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> </ul>	I			
	<b>Church</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Models/witness of Christian life</li> <li>• Intercessors( people who pray for us)</li> </ul>	I	688,828 946-948 956-959 1717,2020 2156,2683		
		Recounts the lives of several saints	I			
	<b>Sacraments:</b> Symbol/Rite Comprehension	Begins to recognize basic signs ( cross, water, etc.) and the meaning that they have	I	1136-1144		

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		Explains the use of signs and symbols in the Church	I			
	<b>Sacraments:</b> Sacramental Participation	Practices simple signs such as the sign of the cross, peace exchange, folding hands, genuflecting, etc	I	1145-1162		
	<b>Prayer/Worship</b> Theological Points	Defines prayers as speaking with and listening to God	I	1212-1274 1285-1289 2559-2699		
		Recognizes quiet as appropriate for prayer	I			
		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	I			
		Is aware that faith is expressed through drama, art, song and gesture	I			
		Recognizes sacramentals as aids to prayer	I			
	<b>Prayer/Worship:</b> Prayer Forms	Recalls various Psalms and common prayers from our tradition	I	2700-2719		

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		Identifies prayer of petition/intercession	I			
	<b>Prayer/Worship</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Eucharistic Liturgy ) the Mass)</li> <li>• Way of the Cross</li> </ul>	I	2746-2856		
	<b>Prayer/Worship</b> Private Prayer Description	Recognizes the following as various forms of private prayer In the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> </ul>	I	2559-2699		
	<b>Prayer/Worship</b> Prayer/Life Relationship	Describes the cycles of the liturgical year	I	1163-1186 1200-1206		
		Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> </ul>	I			

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		Names special days and times in family and in Church	I			
	<b>Prayer/Worship: Praying</b>	Makes the Sign of the Cross	I	2566-2619		
		Recites the: <ul style="list-style-type: none"> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be to the Father</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Prayer to the Guardian Angel</li> </ul>	I			
		Participates in/experiences: <ul style="list-style-type: none"> <li>• The Rosary ( and various Mysteries of the Rosary)</li> <li>• The Way of the Cross</li> <li>• Spontaneous Prayer</li> <li>• Prayer to Jesus</li> <li>• Writes simple prayers of praise, thanksgiving, petition and contrition</li> <li>• Music as prayer</li> </ul>	I			
		Actively participates in Eucharist and Sacramental Liturgies (seasonal/Liturgical Prayer and celebrations)	I			

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	<b>Christian Life/Morality:</b> Christian Response	Performs acts of service to demonstrate love for others	I	1730-1742 1749-1775 1804-1832 1950-2016		
	<b>Christian Life/Morality</b> Criteria for Christian Behavior	Recognizes and responds when another is hurting or needs help		1776-1794 1846-1869		
		Understands the Catholic/Christian perspective on Human Sexuality	I			
	<b>Christian Life/Morality</b> Concepts of Self-Worth	Expresses gratitude to God for life	I	1878-1889		
		Is given opportunity to express love of Jesus by loving self and others	I			
		Recognizes holiness as caring about others a Jesus cared about us	I			

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	<b>Christian Life/Morality:</b> Vocation/Stewardship	Recognizes importance of: Giving oneself, sharing one's time, talents, money, possessions, etc.	I	1700-1742		
		Is provided age-appropriate Christian Service opportunities at every grade level <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community ( food pantries/kitchens, nursing homes, shelters)</li> <li>• Greater community</li> </ul>	I			
		Identifies rights, responsibilities of membership and acts of service in: family, neighborhood, parish, faith community	I			
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Begins to identify children of various cultures and groups	I	1897-1942		

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		Recalls that God’s creation is for our enjoyment, respect, and stewardship	I			
		Practices care for the earth	I			

**Parents of a Kindergarten child are asked to:**

- Celebrate Sundays and special family and Church feasts
- Teach the child these prayers:
  - Sign of the Cross
  - Our Father
  - Glory Be
- Read/tell Bible stories to the child
- Talk about God as part of their family life

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## GRADE ONE

**Goal:** The child discovers that each person is called through Baptism to be a disciple of Jesus and a member of God’s family.

ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>History of Salvation</b> Salvation History	Recognizes that all of creation is interrelated	D	3, 295		
		Recognizes creation as the beginning of God’s plan for our salvation	D			
		Recognizes the presence of good and evil in the world	D			
		Describes God’s creation as: <ul style="list-style-type: none"> <li>▪ Good</li> <li>▪ Glory of God</li> <li>▪ An expression of God’s wisdom</li> <li>▪ A sign of God’s presence</li> <li>▪ Gift of God’s love</li> </ul>	D			
		Discusses God’s unconditional love for <b>all people</b> through Jesus	D			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>History of Salvation:</b> Define Salvation	Defines grace as: <ul style="list-style-type: none"> <li>▪ God's free gift to us</li> <li>▪ God's presence in our life</li> </ul>	D	<i>302-314, 356-361, 1996-2005, 1023-1037</i>		
		Defines the Doctrine of Heaven	I			
		Identifies heaven as a place of happiness	D			
	<b>History of Salvation:</b> Response to God's Call	Explains the role of all Baptized persons to share their faith with others	I	142-175 946-948 989-1004- 1814-1816		
		Responds to guidance to choose good	I			
		Names ways of showing love and being loved	I			
	<b>History of Salvation</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>▪ Unloving choices that turn us away from God</li> </ul>	I	1846,1869 385-412 1440-14449 1730-1748		
		Defines personal sin as: Failure to love God and others	D			
		Recognizes the need to express sorrow	D			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Revelation:</b> Elements of God's Self- Revelation	Describes God as Creator of Heaven and earth, Redeemer and Sanctifier	I	59-65 232-267 282-301		
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	D			
		Describes God as Trinity of Father, Son and Holy Spirit	I			
		Begins to experience peace, joy and hope as signs of the Spirits presence	I			
		Identifies the Spirit as one who helps us, makes us holy, guides us, inspires us and makes us one	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Revelation:</b> Understanding of God's Self Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> <li>• Mark 12:28-34 – The Great Commandment</li> <li>• Matthew 16:13-20 – Peter the Rock</li> <li>• Mathew 25:31-46 – The Last Judgment</li> </ul>	I	54-67 358 74-79 80-83 126 101-108 121-133		
		Retells the major stories and themes in the Old Testament: <ul style="list-style-type: none"> <li>• Moses receives Ten Commandments</li> </ul>	I			
		Retells major events and themes of the New Testament: <ul style="list-style-type: none"> <li>• Birth of Jesus</li> <li>• Life/ministry of Jesus including His teachings</li> <li>• Miracles and parables               <ul style="list-style-type: none"> <li>○ The Vine and Branches</li> <li>○ The Good Samaritan</li> <li>○ The prodigal Son</li> </ul> </li> <li>• Institution of the Mass at the Last Supper</li> <li>• Passion and death of Jesus</li> <li>• Resurrection and Ascension of Jesus</li> <li>• Coming of the Holy Spirit at Pentecost</li> <li>• Missionary activities of the Apostles</li> </ul>	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Revelation:</b> Understanding of God's Self Revelation <i>Continued</i>	Displays reverence for the Bible as a special book	D			
		Identifies the Evangelists ( Matthew, Mark Luke, John)	I			
		Identifies key figures and retells the stories of the Hebrew Scriptures	I			
	<b>Jesus:</b> Mission and Identity of Jesus	Explains Jesus' relationship with His Father	I	422-478 484-507 901-913		
		Describes Jesus as the greatest sign of God's love	I			
		See ways of relating to Jesus today	I			
		Identifies Jesus as a human person, born of the Virgin Mary, as a mystery of our faith	I			
		States that Jesus brings new life and hope	I			
		Recognizes Jesus as the one who enables us to call God our Father	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Jesus:</b> Ministry and Teaching of Jesus	Describes Jesus as one who proclaims the Kingdom of God ( central mission)	I	514 543-570 1716-1729		
		Explains how Jesus proclaims the Kingdom of God	I			
		Illustrates how Jesus teaches us to live according to The Great Commandment, the Beatitudes and the Last Judgment scene ( Matt. 25)	I			
		Explains Jesus' purpose for using parables in His teaching	I			
		Demonstrates how Jesus' life and teaching reveal God's compassion	I			
		Identifies The Great Commandments as the core of Jesus' message	D			
		Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Jesus:</b> Key Elements of Jesus' Life	Tells the story of the Nativity	D	484-507 571-618 624-679 687-701		
		Tells the story of the Presentation in the Temple	D			
		Tells the story of the Finding in the Temple	D			
		Discusses Jesus' calling His disciples	D			
		Tells the story of Jesus teaching His disciples to pray	D			
		Describes the Last Supper/Holy Thursday	D			
		Describes the suffering and death of Jesus/Good Friday	D			
		Discusses the Resurrection/Easter Sunday	D			
		Tells the story of the sending of the Spirit/Pentecost	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Church:</b> Mission of the Church	Identifies role of the Church to bring about the Kingdom of God in this world	I	748-757 797-798 813-822 830-838 846-862		
		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures ( Evangelization)	I			
		Can feel the sense of belonging to a Church as a family	D			
		Explains the missionary nature of the Church	I			
		Identifies various ways people actively participate in a parish community of faith	I			
	<b>Church:</b> Images of Church	Identifies the Church as: The Community of God's people	I	776-786 831		

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church as: <ul style="list-style-type: none"> <li>• Laity ( and Profess d Religious</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals)</li> <li>• Pope</li> </ul>	I	771 815-816 861-933 1203-1399 2036-2038		
		Describes the role of: <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops ( and Cardinals,</li> <li>• Pope</li> </ul>	I			
	<b>Church:</b> Ecumenism	Shows Christ-like respect for the dignity of all people regardless of background	I	813-822 841		
	<b>Church:</b> Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> <li>• Mother of God</li> </ul>	I	487-507 964-975 2673-2677		
		Recognizes Mary as the perfect model of a Christian <ul style="list-style-type: none"> <li>• Model/witness of faith</li> <li>• Model witness of prayer</li> <li>• Model/witness of faith</li> <li>• Model of holiness</li> </ul>	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Church:</b> Mary's Role <i>continued</i>	Tells the story of <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> </ul>	I			
	<b>Church</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Models/witness of Christian life</li> <li>• Intercessors( people who pray for us)</li> </ul>	I	688,828 946-948 956-959 1717,2020 2156,2683		
		Explains the Communion of Saints	I			
		Recounts the lives of several saints	I			
		Appreciates the saints and the universal call to holiness	I			
	<b>Sacraments:</b> Theological Points	Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	I	1066-1109 1114-1130 1297-1305 1333-1571		
		Explains the role of the Holy Spirit in Baptism and Confirmation	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Sacraments:</b> Symbol/Rite Comprehension	Begins to recognize basic signs ( cross, water, etc.) and the meaning that they have	I\D	1136-1144		
		Explains the use of signs and symbols in the Church	I			
	<b>Sacraments:</b> Sacramental Participation	Practices simple signs such as the sign of the cross, peace exchange, folding hands, genuflecting, etc	I	1145-1162		
		Participates in the liturgy and sacraments as aides to living as Jesus taught	I			
	<b>Prayer/Worship</b> Theological Points	Defines prayers as speaking with and listening to God	D	1212-1274 1285-1289 2559-2699		
		Recognizes quiet as appropriate for prayer	I			
		Recognizes that God calls us to a relationship with Him through prayer	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Prayer/Worship</b> Theological Points <i>Continued</i>	Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	I			
		Is aware that faith is expressed through drams, art, song and gesture	I			
		Identifies reading, thinking, listening, reflecting and meditating as ways to pray	I			
		Recognizes sacramentals as aids to prayer	I			
		Recognizes the purpose of sacramentals as helping us to grow in faith and holiness	I			
	<b>Prayer/Worship:</b> Prayer Forms	Identifies prayers of petition/intercession	I	2700-2719		
	<b>Prayer/Worship:</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Eucharistic Liturgy ( the Mass)</li> </ul>	I	2746-2856		

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Prayer/Worship</b> Private Prayer Description	Recognizes the following as various forms of private prayer In the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> <li>• Prayer based on the Beatitudes</li> </ul>	I	2559-2699		
	<b>Prayer/Worship</b> Prayer/Life Relationship	Describes the cycles of the liturgical year	I	1163-1186 1200-1206		
		Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> <li>• Pentecost</li> <li>• Ordinary time</li> </ul>	I			
		Names special days and times in family and in Church	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Prayer/Worship:</b> Praying	Makes the Sign of the Cross	I	2566-2619		
		Recites the: <ul style="list-style-type: none"> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be to the Father</li> <li>• Doxology</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Prayer to the Guardian Angel</li> </ul>	I			
		Participates in/experiences: <ul style="list-style-type: none"> <li>• The Rosary ( and various Mysteries of the Rosary)</li> <li>• The Way of the Cross</li> <li>• Spontaneous Prayer</li> <li>• Prayers to Jesus</li> <li>• Writes simple prayers of praise, thanksgiving, petition and contrition</li> <li>• Plans and participates in a prayer service</li> <li>• Music as prayer</li> <li>• Forgiveness Services</li> </ul>	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Prayer/Worship:</b> Praying <i>continued</i>	Actively participates in Eucharist and Sacramental Liturgies (seasonal/Liturgical Prayer and celebrations)	I			
	<b>Christian Life/Morality:</b> Christian Response	Performs acts of service to demonstrate love for others	D	1730-1742 1749-1775 1804-1832 1950-2016		
	<b>Christian Life/Morality</b> Criteria for Christian Behavior	Recognizes and responds when another is hurting or needs help		1776-1794 1846-1869		
		Recognizes The Great Commandment and the Ten Commandments as a basic guide for a moral person and for loving God and others	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Christian Life/Morality</b> Concepts of Self-Worth	Expresses gratitude to God for life	I	1878-1889		
		Is given opportunity to express love of Jesus by loving self and others	I			
		Recognizes holiness as caring about others a Jesus cared about us	I			
		Identifies one's personal gifts for active participation in a community of faith	I			
	<b>Christian Life/Morality:</b> Vocation/Stewardship	Recognizes importance of: Giving oneself, sharing one's time, talents, money, possessions, etc.	I	1700-1742		
		Explores different vocations as God's call to special service	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Christian Life/Morality:</b> Vocation/Stewardship <i>continued</i>	Is provided age-appropriate Christian Service opportunities at every grade level <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community ( food pantries/kitchens, nursing homes, shelters)</li> <li>• Greater community</li> </ul>	D			
		Identifies rights, responsibilities of membership and acts of service in: family, neighborhood, parish, faith community	I			
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Begins to identify children of various cultures and groups	I	1897-1942		
		Recalls that God’s creation is for our enjoyment, respect, and stewardship	I			
		Practices care for the earth	I			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>Christian Life/Morality:</b> Catholic Social Teaching <i>continued</i>	Names and explains the Seven Catholic Social Teachings <ul style="list-style-type: none"> <li>• Life and dignity of the human person</li> <li>• Call to family, community and participation</li> <li>• Rights and responsibility</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work and the rights of the worker</li> <li>• Solidarity</li> <li>• Care for God’s creation</li> </ul>	I			
		Identifies ways of responsible use and reuse of resources	i			

**Parents of a first grade child are asked to:**

- Witness a baptism in the parish community with their child.
- Teach the child these prayers:
  - **Sign of the Cross**
  - **Hail Mary**
  - **Our Father**
  - **Glory Be**
- Pray spontaneously as a family at meals and or bedtime, birthday, anniversaries, etc.
- Celebrate Sundays and special family and Church feasts ( Advent/Christmas, Lent/Easter) in the home
- Read/tell Bible stories and listen to the child recite them

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## GRADE TWO

**Goal:** The child discovers that each person is called as a disciple of Jesus to love, forgive and serve others

ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>History of Salvation</b> Salvation History	Recognizes that all of creation is interrelated	D	3, 295		
		Recognizes creation as the beginning of God's plan for our salvation	D			
		Recognizes the presence of good and evil in the world	D			
		Describes God's creation as: <ul style="list-style-type: none"> <li>▪ Good</li> <li>▪ Glory of God</li> <li>▪ An expression of God's wisdom</li> <li>▪ A sign of God's presence</li> <li>▪ Gift of God's love</li> </ul>	D/U			
		Discusses God's covenant relationship with Abraham, i.e. the Jewish people	I			
		Discusses God's unconditional love for <b>all people</b> through Jesus	D			

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ACRE	Standard	Outcomes	Key	Catechism Reference	Textbooks/ Resources/Materials	Performance Indicators ▪ Activities ▪ Indicators
	<b>History of Salvation:</b> Define Salvation	Defines grace as: <ul style="list-style-type: none"> <li>▪ God’s free gift to us</li> <li>▪ God’s presence in our life</li> </ul>	D	302-314, 356-361, 1996-2005, 1023-1037		
		Defines the Doctrine of Heaven	D			
		Identifies heaven as a place of happiness	D			
	<b>History of Salvation:</b> Response to God’s Call	Explains the role of all Baptized person to share their faith with others	D	142-175 946-948 989-1004- 1814-1816		
		Responds to guidance to choose good	D			
		Names ways of showing love and being loved	D			
	<b>History of Salvation</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>▪ Unloving choices that turn us away from God</li> <li>▪ A broken or weakened relationship with God</li> <li>▪ A failure to love, whether by action or by inaction both personally and socially</li> </ul>	I	1846,1869 385-412 1440-14449 1730-1748		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>History of Salvation:</b> Obstacles to Grace/Salvation <i>Continued</i>	Defines personal sin as: <ul style="list-style-type: none"> <li>• Failure to love God and others</li> <li>• Free and deliberate violation of God's moral law</li> <li>• Knowingly choosing to do what offends God</li> </ul>	I			
		Recognizes the need to express sorrow	D			
	<b>Revelation:</b> Elements of God's Self-Revelation	Describes God as a personal God intimately involved in the lives of His people	I	59-65 232-267 282-301		
		Describes God as Creator of Heaven and earth, Redeemer and Sanctifier	D			
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	D			
		Describes God as Trinity of Father, Son and Holy Spirit	D			
		Can grasp how the Spirit's presence is like parents who are there but cannot always be seen	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Revelation:</b> Elements of God’s Self- Revelation <i>continued</i>	Begins to experience peace, joy and hope as signs of the Spirits presence	D			
		Identifies the Spirit as one who helps us, makes us holy, guides us, inspires us and makes us one	I			
	<b>Revelation:</b> Understanding of God’s Self Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> <li>• Matthew 16:13-20 Peter the Rock</li> <li>• Matthew 25:31-46 The Last Judgment</li> <li>• Mark 12:28-34 The Great Commandment</li> </ul>	I	54-67 358 74-79 80-83 126 101-108 121-133		
		Retells the major stories and themes in the Old Testament: <ul style="list-style-type: none"> <li>• Abraham and the chosen people</li> <li>• Moses receives Ten Commandments</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Revelation:</b> Understanding of God's Self-Revelation <i>continued</i>	Retells major events and themes of the New Testament: <ul style="list-style-type: none"> <li>• Birth of Jesus</li> <li>• Life/ministry of Jesus including His teachings</li> <li>• Miracles and parables               <ul style="list-style-type: none"> <li>○ The Vine and Branches</li> <li>○ The Good Samaritan</li> <li>○ The Prodigal Son</li> </ul> </li> <li>• Institution of the Mass at the Last Supper</li> <li>• Passion and death of Jesus</li> <li>• Resurrection and Ascension of Jesus</li> <li>• Coming of the Holy Spirit at Pentecost</li> <li>• Missionary activities of the Apostles</li> </ul>	I			
		Displays reverence for the Bible as a special book	D			
		Describes the Bible as: <ul style="list-style-type: none"> <li>• The Word of God</li> <li>• Having a variety of inspired authors</li> </ul>	D			
		Identifies key figures and retells the stories of the Hebrew Scriptures	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Revelation:</b> Understanding of God’s Self- Revelation <i>continued</i>	Identifies the Evangelists ( Matthew, Mark, Luke, John)	I			
		Retells accounts of the early Church from Acts of the Apostles	I			
	<b>Revelation:</b> God’s Revelation in Church Tradition	Identifies the Apostles’ Creed as the summary of the principle doctrines of the Church	I	85-95 185-197 888-892		
		Discusses basic doctrines of the Church as expressed in our Creed (Apostles/Nicene)	I			
	<b>Jesus:</b> Mission and Identity of Jesus	Explains Jesus’ relationship with His Father	I	422-478 484-507 901-913		
		Describes Jesus as the greatest sign of God’s love	I			
		Sees ways of relating to Jesus today	I			
		Explains that Jesus shares the power of his resurrection with us by sending the Holy spirit	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Mission and Identity of Jesus <i>continued</i>	Sees that through Jesus, God established a relationship of particular intimacy with us	I			
		Identifies Jesus as a human person, born of the Virgin Mary, as a mystery of our faith	I			
		States that Jesus brings new life and hope	I			
		Recognizes Jesus as the one who enables us to call God our Father	I			
	<b>Jesus:</b> Ministry and Teaching of Jesus	Describes Jesus as one who proclaims the Kingdom of God (central mission)	I	514 543-570 1716-1729		
		Explains how Jesus proclaims the Kingdom of God	I			
		Illustrates how Jesus teaches us to live according to the Great Commandment, the Beatitudes and the Last Judgment scene( Matt. 25)	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Ministry and Teaching of Jesus <i>Continues</i>	Explains Jesus' purpose for using parables in His teaching	I			
		Demonstrates how Jesus' life and teaching reveal God's compassion	I			
		Identifies the Great Commandments as the core of Jesus' message	D			
		Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom	I			
	<b>Jesus:</b> Key Elements of Jesus' Life	Tells the story of the Nativity	U			
		Tells the story of the Presentation in the Temple	U			
		Tells the story of the Presentation in the Temple	U			
		Tells the story of the Finding in the Temple	U			
		Discusses Jesus' calling His disciples	D			
		Tells the story of Jesus teaching His disciples to pray	U			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Key Elements of Jesus' Life <i>Continued</i>	Describes the Last Supper/ Holy Thursday	D			
		Describes the suffering and death of Jesus /Good Friday	D			
		Discusses the Resurrection/Easter Sunday	D			
		Tells the story of the sending of the Spirit/ Pentecost				
	<b>Church:</b> Mission of the Church	Identifies role of the Church to bring about the Kingdom of God in this world	I	748-757 797-798 813-822 830-838 849-862		
		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures ( Evangelization )	I			
		Can feel a sense of belonging to a Church as a family	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mission of the Church <i>Continued</i>	Explains the missionary nature of the Church	I			
		Identifies various ways people actively participate in a parish community of faith	I			
	<b>Church:</b> Church Membership	Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people	I	781-786 831-838 914-933 944-945		
		Recognizes the importance of community in Liturgy and Sacraments	I			
	<b>Church:</b> Images of Church	Identifies the Church as: The Community of God's people	I	776-786 831		
	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church as: <ul style="list-style-type: none"> <li>• Laity ( and Professed Religious)</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	I	771 815-816 861-933 1203-1399 2036-2038		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church as Structure <i>Continued</i>	Describes the role of: <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops (and Cardinals)</li> <li>• Pope</li> </ul>	I			
	<b>Church:</b> Ecumenism/Interfaith Dialogue	Shows Christ-like respect for the dignity of all people regardless of background	I			
	<b>Church:</b> Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> <li>• Mother of God</li> <li>• Mother of the Church</li> </ul>	D			
		Recognizes Mary as the perfect model of a Christian: <ul style="list-style-type: none"> <li>• Model/witness of obedience</li> <li>• Model/witness of prayer</li> <li>• Model /witness of faith</li> <li>• Model of holiness</li> <li>•</li> </ul>	D			
		Tells the story of: <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Seeking to do God’s will</li> <li>• Models/witness of Christian life</li> <li>• Intercessors (people who will pray for us)</li> </ul>	D	688-828 946-948 956-959 1717-2030 2156-2683		
		Explains the Communion of Saints	I			
		Recounts the lives of several selected saints	D			
		Appreciates the saints and the universal call to holiness	D			
	<b>Sacraments:</b> Theological Points	Describes Sacraments as public celebrations of Christ acting in our lives	I	1066-1109 1114-1130 1297-1305 1333-1571		
		Explains why Jesus instituted the Sacraments	I			
		Recognizes grace as coming from the Sacraments	I			
		Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Sacraments:</b> Theological Points <i>Continued</i>	Recognizes the Sacrament of the Sick as the presence of God’s healing grace and love	I			
		Names the seven gifts of the Holy Spirit	I			
		Explains the role of the Holy Spirit in Baptism and Confirmation <ul style="list-style-type: none"> <li>• Defines Baptism as being freed from sin through water and the Spirit to become a new creation</li> <li>• Describes Confirmation as the community’s celebration of the Spirit active in its midst</li> <li>• Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment</li> </ul>	D			
		Defines Eucharist as: meal, sharing, celebration, Jesus’ gift of Himself	I			
		Discusses the nature of Eucharist ( real presence)	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance <ul style="list-style-type: none"> <li>▪ Activities</li> <li>▪ Assessment</li> </ul>
	<b>Sacraments:</b> Theological Points <i>Continued</i>	Describes Penance/Reconciliation as Jesus continuing His work of forgiving and reconciling	I			
		Lists the ranks of Holy Orders as Bishop, Priest and Deacon	I			
	<b>Sacraments:</b> Symbol/Rite Comprehension	Begins to recognize basic signs ( cross, water, etc.) and the meaning that they have	D	1136-1144		
		Explains the use of signs and symbols in the Church	I			
		Describes the symbols, rite and minister of: Confirmation	I			
		Discusses the role of the community in the sacramental life of the candidate	I			
	<b>Sacraments:</b> Sacramental Participation	Practices simple signs such as the sign of the cross, peace exchange folding hands, genuflecting, etc.	I	1145-1162		
		Participates in the Liturgy and sacraments as aides to living as Jesus taught	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship</b>	Defines prayers as speaking with and listening to God	D	1212-1274 1285-1289 2559-2699		
		Recognizes quiet as appropriate for prayer	I			
		Recognizes that God calls us to a relationship with Him through prayer	D			
		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	I			
		Is aware that faith is expressed through drama, art, song and gesture	I			
		Identifies reading, thinking, listening, reflecting and meditating as ways to pray	I			
		Recognizes sacramentals as aids to develop/prayer	I			
		Recognizes the purpose of sacramentals as helping us to grow in faith and holiness	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship:</b> Prayer Forms	Identifies the Eucharistic Liturgy as the Church's greatest prayer	I	2700-2719		
		Identifies prayers of petition/intercession	D			
	<b>Prayer/Worship:</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: Eucharistic Liturgy (the Mass)	D	2746-2856		
	<b>Prayer/Worship:</b> Private Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> <li>• Prayer based on the Beatitudes</li> </ul>	I	2559-2699		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship:</b> Prayer/Life Relationship	Describes the cycles of the liturgical year	I	1163-1186 1200-1206		
		Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> <li>• Pentecost</li> <li>• Ordinary</li> </ul>	I			
		Names special days and times in family and in Church	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship</b> Praying	Makes the Sign of the Cross	D	2566-2619		
		Recites the: <ul style="list-style-type: none"> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be to the Father</li> <li>• Doxology</li> <li>• Creed ( Apostles/Nicene)</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Prayer to the Guardian Angel</li> </ul>	I			
		Participates in/experiences: <ul style="list-style-type: none"> <li>• The Rosary ( and various Mysteries of the Rosary)</li> <li>• The Way of the Cross</li> <li>• Spontaneous Prayer</li> <li>• Prayers to Jesus</li> <li>• Writes simple prayers of praise, thanksgiving, petition and contrition</li> <li>• Plans and participates in a prayer service</li> <li>• Music as prayer</li> </ul>				

# Diocese of Gaylord

## Parish Religion Curriculum

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship:</b> Praying <i>Continued</i>	Actively participates in Eucharist and Sacramental Liturgies ( seasonal/Liturgical Prayer and celebrations)	I			
	<b>Christian Life/Morality:</b> Christian Response	Explain how the beatitudes ( Matt 5) can be lived today	I	1731-1742 1749-1775 1804-1832 1950-2016		
		Performs acts of service to demonstrate love for others	D			
	<b>Christian Life/Morality</b> Criteria for Christian Behavior	Identifies as norms for Christian behavior: <ul style="list-style-type: none"> <li>• The Beatitudes</li> <li>• Sermon on the Mount</li> <li>•</li> </ul>	I	1776-1794 1846-1869		
		Recognizes and responds when another is hurting or needs help	I			
		Recognizes The Great Commandment and the Ten Commandments as a basic guide for a moral person and for loving God and others	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	Christian Life/Morality: Criteria for Christian Behavior <i>Continued</i>	Identifies ones responsibility for developing a well-formed conscience	I			
		Recognizes the importance of the moral and ethical demands of the Gospel in forming one's conscience	I			
		Recognizes conscience as the capacity to distinguish good from evil	I			
		Acknowledges conscience as a guide to right behavior	I			
		Understands the Catholic/Christian perspective on Human Sexuality	I			
	Christian Life/Morality: Concepts of Self-Worth	Expresses gratitude to God for life	I	1878-1889		
		Is given opportunity to express love of Jesus by loving self and others	I			
		Recognizes holiness as caring about others as Jesus cared about us	I			
		Identifies one's personal gifts for active participation in a community of faith	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Vocation/Stewardship	Recognizes importance of: Giving oneself, sharing one's time, talents, money, possessions, etc.	I	1700-1742		
		Is provided age-appropriate Christian Service opportunities at every grade level <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community ( food kitchens/pantries, nursing homes, shelters)</li> <li>• Greater community</li> </ul>	D			
		Identifies rights, responsibilities of membership and acts of service in: family neighborhood, parish, faith community	I			
		Practices stewardship and can identify scriptural passages referring to stewardship	I			
		Explores different vocations as God's call to special service	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Begins to identify children of various cultures and groups	D	1897-1942		
		Recalls that God’s creation is for our enjoyment, respect, and stewardship	I			
		Practices care for the earth	I			
		Names and explains the Seven Catholic Social Teachings: <ul style="list-style-type: none"> <li>• Life and dignity of the human person</li> <li>• Call to family, community and participation</li> <li>• Rights and responsibility</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work and the rights of the worker</li> <li>• Solidarity</li> <li>• Care for God’s creation</li> </ul>	I			
		Identifies ways of responsible use and reuse of resources	I			

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### Parents of a second grade child are asked to:

- Attend Sunday Mass and participate actively with their child
- Review with their child the traditional prayers learned in Grade One
- Celebrate family rituals; involve child in the sharing of bread
- Participate with the child in some parish “meals” . . . -picnics, festivals, pot luck dinners
- Encourage and support their son/daughter in their Confirmation/Eucharist preparation

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**GRADE THREE**

**Goal:** The child learns that disciples live, celebrate and serve within the People of God

ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>History of Salvation</b> Salvation History	Recognizes that all of creation is interrelated	D	3, 295		
		Recognizes creation as the beginning of God's plan for our salvation	D			
		Recognizes the presence of good and evil in the world	D			
		Describes God's creation as: <ul style="list-style-type: none"> <li>▪ Good</li> <li>▪ Glory of God</li> <li>▪ An expression of God's wisdom</li> <li>▪ A sign of God's presence</li> <li>▪ Gift of God's love</li> </ul>	D/U			
A		Discusses God's unconditional love for <b>all people</b> through Jesus	D			
A	<b>History of Salvation</b> Defines Salvation	Defines the doctrine of Heaven	D	302-314 356-361 1996-2005 1023-1037		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
<b>A</b>	<b>History of Salvation:</b> Defines Salvation <i>continued</i>	Relates the term “Paschal Mystery” to Jesus’ life/death/resurrection/ascension	I			
A		Identifies the “Paschal Mystery as God’s saving action accomplished once for all	I			
A	<b>History of Salvation:</b> Response to God’s Call	Explains the role of all Baptized persons to share their faith with others	D	142-175 946-948 989-1004 1814-1816		
<b>A</b>	<b>History of Salvation:</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>• Unloving choices that turn us away from God and creation</li> <li>• A broken or weakened relationship with God</li> <li>• A failure to love, whether by action or by inaction, both personally and socially</li> </ul>	I/D	1846-1869 385-412 1440 1449 1730-1748		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>History of Salvation:</b> Obstacles to Grace/Salvation <i>continued</i>	Defines personal sin as: <ul style="list-style-type: none"> <li>• Failure to love God and others</li> <li>• Free and deliberate violation of God's moral law</li> <li>• Knowingly choosing to do what offends God</li> </ul>	D			
	<b>Revelation:</b> Meaning of Revelation	Describes God's self-revelation as reaching its fullest expression in the Incarnation	I	51-55 142,364		
	<b>Revelation:</b> Elements of God's Self-Revelation	Describes God as a personal God intimately involved in the lives of His people	D	59-65 232-267 282, 301		
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	D			
A		Describes God as Trinity of Father, Son and Holy Spirit	D			
A		Describes Jesus as Word made flesh, fully divine and fully human	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Revelation:</b> Elements of God’s Self- Revelation <i>Continued</i>	Begins to experience peace, joy, and hope as signs of the Spirit’s presence	D			
		Identifies the Spirit as one who helps us, makes us holy, guides us, inspires us and makes us one	D			
		Identifies and can discuss the elements of the Mysteries of the Faith: <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• Trinity</li> <li>• Immaculate Conception</li> </ul>	I			
A	<b>Revelation:</b> Understanding of God’s Self-Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> <li>• Matthew 16:13-20 Peter the Rock</li> <li>• Matthew 25:31-46 Last Judgment</li> <li>• Mark 12:28-34 The Great Commandments</li> </ul>	D	54-67, 358 74-79, 80-83 126, 101-108 121-133		
A		Retells the major stories and themes in the Old Testament <ul style="list-style-type: none"> <li>• Abraham and the chosen people</li> <li>• Moses receives the Ten Commandments</li> <li>• Prophets</li> </ul>				

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A	<p style="text-align: center;"><b>Revelation:</b> Understanding of God's Self- Revelation <i>Continued</i></p>	<p>Retells major events and themes of the New Testament:</p> <ul style="list-style-type: none"> <li>• Birth of Jesus</li> <li>• Life/ministry of Jesus including His teachings</li> <li>• Miracles and parables:               <ul style="list-style-type: none"> <li>○ The Vine and Branches</li> <li>○ The Good Samaritan</li> <li>○ The Prodigal Son</li> </ul> </li> <li>• Resurrection and Ascension of Jesus</li> <li>• Coming of the Holy Spirit at Pentecost</li> <li>• Missionary activities of the Apostles</li> </ul>		D		
A		<p>Recognizes theological ideas and truths which emerge from the biblical stories</p> <ul style="list-style-type: none"> <li>• Creation and fall stories</li> <li>• Life-death-resurrection, ministry and message of Jesus from the Gospels</li> </ul>	I			

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	<b>Revelation:</b> Understanding of God's Self- Revelation <i>Continued</i>	Describes the Bible as: <ul style="list-style-type: none"> <li>• The Word of God</li> <li>• Various forms of literature</li> <li>• A collection of oral traditions</li> <li>• Having a variety of inspired authors</li> </ul>	I/D/U			
A		Identifies the Evangelists ( Matthew, Mark, Luke, John)	D			
		Identifies key figures and retells the stories of the Hebrew Scriptures	D			
A	<b>Revelation:</b> God's Revelation in Church Tradition	Identifies the Apostles Creed as the summary of the principle doctrines of the Church	D	85-95 185-197 888-892		
A		Names the statements of belief found in the Apostles' Creed	I			
A		Discusses basic doctrines of the Church as expressed in our Creed ( Apostles/Nicene )	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Jesus:</b> Mission and Identity of Jesus	Explains Jesus' relationship with His Father	D	422-478 484-507 901-913		
		Describes Jesus as the greatest sign of God's love	D			
		See ways of relating to Jesus today	D			
A		Identifies the Paschal Mystery as Jesus' life, death, Resurrection, Ascension and the sending of the Holy Spirit	I			
		Explains that Jesus shares the power of his resurrection with us by sending the Holy Spirit	D			
		Sees that through Jesus, God establishes a relationship of particular intimacy with us	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance <ul style="list-style-type: none"> <li>▪ Activities</li> <li>▪ Assessment</li> </ul>
	<b>Jesus:</b> Mission and Identity of Jesus <i>Continued</i>	Identifies Jesus as a human person, born of the Virgin Mary' s a mystery of our faith	D			
		See Jesus as a model of a completely faithful person	I			
		Recognizes Jesus as teacher, storyteller and prophet	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Ministry and Teaching of Jesus	Describes Jesus as one who proclaims the Kingdom of God (central mission)	D	514 543-570 1716-1729		
		Explains how Jesus proclaims the Kingdom of God	D			
		Illustrates how Jesus teaches us to live according to the Great Commandment, the Beatitudes and the Last Judgment scene( Matt. 25)	D			
		Demonstrates how Jesus' life and teaching reveal God's compassion	D			
A		Identifies the Great Commandments as the core of Jesus' message	D			
		Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom	D			
	<b>Jesus:</b> Key Elements of Jesus' Life	Discusses Jesus' calling of His disciples	D	484-507 571-618 624-679 687-701		
A		Tells the story of Jesus teaching His disciples to pray	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Key Elements of Jesus' Life <i>Continued</i>	Describes the Last Supper/Holy Thursday	D			
		Describes the suffering and death of Jesus/ Good Friday	D			
A		Discusses the Resurrection/Easter Sunday	D			
		Tells the story of the sending of the Spirit/ Pentecost				
	<b>Church:</b> Mission of the Church	Identifies role of the Church to bring about the Kingdom of God in this world	D	748-757 797-798 813-822 830-838 849-862		
		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures ( Evangelization )	D			
		Can feel a sense of belonging to a Church as a family	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mission of the Church <i>continued</i>	Recognizes the Church community as the light of Christ and servant to the world	I			
		Recognizes and explains the Marks of the Church: One/unity, Holy, catholic/universal, Apostolic	D			
		Describes Church as a community of believers with unity of faith amidst a diversity of gifts, peoples, cultures and ways of life	I			
		Identifies various ways people actively participate in a parish community of faith	D			
	<b>Church:</b> Church Membership	Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people	D	781-786 831-838 914-933 944-945		
		Recognizes the importance of community in Liturgy and Sacraments	I/D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church Membership <i>Continued</i>	Describes faith as a personal response to God's call, leading to an active discipleship	I			
A	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church: <ul style="list-style-type: none"> <li>• Laity ( and Professed Religious)</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D	771,815-816 861-933 1203-1399 2036-2038		
A		Describes the role of: <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D			
A	<b>Church:</b> Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> <li>• Mother of God</li> <li>• Mother of the Church</li> </ul>	D	487-507 964-975 2673-2677		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Mary's Role <i>Continued</i>	Recognizes Mary as the Perfect model of a Christian: <ul style="list-style-type: none"> <li>• Model/witness of obedience</li> <li>• Model /witness of prayer</li> <li>• Model/witness of faith</li> <li>• Model of holiness</li> </ul>	D			
		Tells the story of: <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> </ul>	U			
A		Retells accounts of apparitions of Mary: Fatima, Lourdes, Guadalupe, others approved by the Church	I			
A		Recognizes Mary as Patroness of the Americas, USA	I			
A		Explains the role of Mary in the life of the Church	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Seeking to do God’s will</li> <li>• Models/witnesses of Christian life</li> <li>• Intercessors ( people who will pray for us)</li> </ul>	D	688-828 946-948 956-959 1717-2030 2156-2683		
		Explains the Communion of Saints	D			
		Recounts the lives of several selected saints	D			
A		Appreciates the saints and the universal call to holiness	D			
	<b>Sacraments:</b> Theological Points	Describes Sacraments as public celebrations of Christ acting in our lives	D	1066-1109 1114-1130 1297-1305 1333-1571		
A		Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Sacraments:</b> Theological Points <i>continued</i>	Explains the role of the Holy Spirit in Baptism and Confirmation <ul style="list-style-type: none"> <li>• Defines Baptism as being freed from sin through water and the Spirit to become a new creation</li> <li>• Describes Confirmation as the community's celebration of the Spirit active in its midst</li> <li>• Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment</li> </ul>	D			
		Defines Eucharist as: meal, sharing, celebration, Jesus' gift of Himself	D			
		Discusses the nature of Eucharist ( real presence...transubstantiation )	D			
A		Knows that the bread and wine become the Body and Blood of Jesus through the words and intention of the ordained minister and faith of the people	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Sacraments:</b> Theological Points <i>Continued</i>	Defines Holy Orders as a call to share in a unique way the priestly ministry of sanctifying, teaching, and building community	I			
	<b>Sacraments:</b> Symbol/Rite Comprehension	Explains the use of signs and symbols in the church	D	1136-1144		
A		Describes the symbols, rite and minister of Confirmation	D			
		Identifies some of the symbols of the Spirit, e.g. wind, breath, fire	I			
	<b>Sacraments:</b> Sacramental Participation	Participates in the liturgy and sacraments as aides to living as Jesus taught	D	1145-1162		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship:</b> Theological Points	Defines prayer as speaking with and listening to God	U	1212-1274 1285-1289 2559-2699		
A		Recognizes that God calls us to a relationship with Him through prayer	D			
		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	D			
		Is aware that faith is expressed through dramas, art, song and gesture	I			
		Identifies reading, thinking, listening, reflecting and mediating as ways to pray	D			
		Has an understanding of the sacraments and their life-giving function in Church community	D			
	<b>Prayer/Worship:</b> Prayer Forms	Relates Jesus' teaching on prayer to one's prayer life	I	2700-2719		
		Recalls various Psalms and common prayers from our tradition	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Prayer/Worship:</b> Prayer Forms <i>Continued</i>	Identifies prayers of petition/intercession	D			
A	<b>Prayer/Worship</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Eucharistic Liturgy ( the Mass)</li> <li>• Celebration of the Sacraments</li> <li>• Liturgy of the Hours</li> </ul>	D	2746-2856		
		Identifies some cultural expressions of Catholicism as it is lived locally, e.g. Hispanic, African American, Vietnamese, Polish, Ethiopian, Chinese, etc.	I			
A		Demonstrates knowledge of the Eucharistic Liturgy: <ul style="list-style-type: none"> <li>• The central role of the Eucharist ( and Mass) in the life of the Church</li> <li>• The parts of the Liturgy and the prayers and actions of the Mass</li> <li>• The purpose of the homily</li> </ul>	I			

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A	<b>Prayer/Worship:</b> Private Prayer Description <i>Continued</i>	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> <li>• Forms and styles of meditation</li> <li>• Retreat</li> </ul>	D	2559-2699		
	<b>Prayer/Worship</b> Prayer/Life Relationship	Describes the cycles of the liturgical year	D	1163-1186 1200-1206		
A		Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> <li>• Pentecost</li> <li>• Ordinary Time</li> </ul>	I			
A		Lists the Holy Days of Obligation	I			
		Names the major feasts of the Lord and major Marian feasts	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer:</b> Praying	Recites: <ul style="list-style-type: none"> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Doxology</li> <li>• Angelus</li> <li>• Creed</li> <li>• Prayer to the Guardian Angel</li> <li>• Act of Contrition</li> </ul>	D	2566-2619		
A		Participates in/experiences <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Reconciliation</li> <li>• Spontaneous prayer</li> <li>• Writes simple prayers of praise, thanksgiving petition and contrition</li> <li>• Plans and participates in prayer services</li> <li>• Music as prayer</li> <li>• Liturgy of the Hours</li> <li>• Psalms</li> <li>• Prayers based on the Beatitudes</li> </ul>	D			

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	<b>Prayer:</b> Praying <i>Continued</i>	Actively participates in Eucharist and Sacramental Liturgies ( seasonal/Liturgical Prayer and celebrations )	D			
		Prays in harmony with the spirit of the seasons and the Church Year	I			
A	<b>Christian Life/Morality:</b> Christian Response	Identifies theological virtues: Faith, Hope, Love	I	1731-1742 1749-1775 1804-1832 1950-2016		
		Applies Christian values and decision-making skills in making moral judgments	I			
		Memorizes and practices the corporal and spiritual works of mercy as ways to live out our concern for others.	I			
A		Identifies a Christian as one called to the task of bringing all creation to give glory to God	I			
		Performs acts of service to demonstrate love for others	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Christian Life/Morality:</b> Criteria for Christian Behavior	Names the Great Commandment and the Ten Commandments	I	1776-1794 1846-1869		
A		Recognizes the Great Commandment and the Ten Commandments as a basic guide for a moral person and for loving God and others	D			
		Recognizes Church teaching as a source for established norms for Catholic behavior	I			
		Identifies one responsibility for developing a well-formed conscience	D			
		Recognizes the importance of the moral and ethical demands of the Gospel in forming one's conscience	D			
		Recognizes conscience as the capacity to distinguish good from evil	D			
		Acknowledges conscience as a guide to right behavior	D			
		Recognizes positive and negative messages in the media	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Criteria for Christian Behavior <i>continued</i>	Understands the Catholic/Christian perspective on Human Sexuality	D			
	<b>Christian Life/Morality:</b> Concepts of Self Worth	Expresses gratitude to God for Life	D	1878-1889		
		Is given opportunity to express love of Jesus by loving self and others	D			
		Recognizes the dignity of human life from the moment of conception to natural death	I			
		Recognizes holiness as caring about others as Jesus cared about us	D			
		Understands basic concept related to Catholic teaching regarding moral life with regards to the common good, the inherent dignity of the human person, created in the image and likeness of God	I			
		Identifies one's personal gifts for active participation in community of faith	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Vocation/Stewardship	Recognizes importance of: <ul style="list-style-type: none"> <li>• Giving of oneself</li> <li>• Sharing one's time</li> <li>• Sharing of one's talent</li> <li>• Sharing of one's money, possessions, etc.</li> </ul>	D	1700-1742		
		Is provided age-appropriate Christian Service opportunities at every grade level: <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community</li> <li>• Greater community (civil, worldwide)</li> </ul>	D			
		Identifies rights, responsibilities of membership and acts of service in: <ul style="list-style-type: none"> <li>• Family</li> <li>• Neighborhood</li> <li>• Parish</li> <li>• Faith community</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Vocation/Stewardship <i>Continued</i>	Explores different vocations as God's call to special service	D			
		Practices stewardship and can identify scriptural passages referring to stewardship	D			
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Recognizes the work of the Church as love, peace and justice	I	1897-1942		
		Begins to identify children of various cultures and groups	D			
		Recalls that God's creation is for our enjoyment, respect and stewardship	D			
		Names and explains the Seven Catholic Social Teachings: <ul style="list-style-type: none"> <li>• Life and dignity of the human person</li> <li>• Call to family, community and participation</li> <li>• Rights and responsibility</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work and the rights of the worker</li> <li>• Solidarity</li> <li>• Care for God's creation</li> </ul>	D			

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A	<b>Christian Life/Morality:</b> Catholic Social Teaching <i>Continued</i>	Practices care for the earth	D			
		Can discuss the “preferential option for the poor”	I			
		Identifies ways of responsible use and reuse of resources	D			
		Describes and explains the Church’s teachings on life issues such as AIDS	I			
		Recognizes the value of different cultural expressions of Catholicism	I			

**The parents of a third grade child are asked to:**

- Attend Sunday mass and actively participate with their child
- Help their child to experience and observe the work of parish lay ministers and community volunteers
- Involve the child/family in some form of shared parish/community service
- Celebrate holydays, holidays, birthdays, anniversaries, etc. in their home with special decorations, family traditions and rituals that express their Christian beliefs
- Read/tell Bible stories and listen to their child share these stories in his/her own words

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## GRADE FOUR

**Goal:** The child discovers that God’s word in the Bible gives us the guidelines needed to live as disciples of Jesus

ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance <ul style="list-style-type: none"> <li>▪ Activities</li> <li>▪ Assessment</li> </ul>
	<b>History of Salvation</b> Salvation History	Recognizes that all of creation is interrelated	D	3, 295		
		Recognizes creation as the beginning of God’s plan for our salvation	D			
		Recognizes the presence of good and evil in the world	D			
		Describes God’s creation as: <ul style="list-style-type: none"> <li>▪ Good</li> <li>▪ Glory of God</li> <li>▪ An expression of God’s wisdom</li> <li>▪ A sign of God’s presence</li> <li>▪ Gift of God’s love</li> </ul>	D/U			
A		Discusses God’s covenant relationship with Abraham, i.e. the Jewish people	D			
A		Discusses God’s unconditional love for all people through Jesus	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>History of Salvation</b> Defines Salvation	Defines grace as: <ul style="list-style-type: none"> <li>• God’s free gift to us</li> <li>• God’s presence in our live</li> </ul>	D	302-314 356-361 1996-2005 1023-1037		
A		Defines the doctrine of Heaven	D			
A		Relates the term “Paschal Mystery” ( Jesus’ death/resurrection/ascension) I	D			
A		Identifies the “Paschal Mystery as God’s saving action accomplished once for all	D			
A	<b>History of Salvation:</b> Response to God’s Call	Explains the role of all Baptized persons to share their faith with others	D	142-175 946-948 989-1004 1814-1816		
A	<b>History of Salvation:</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>• Unloving choices that turn us away from God and creation</li> <li>• A broken or weakened relationship with God</li> <li>• A failure to love, whether by action or by inaction, both personally and socially</li> </ul>	D	1846-1869 385-412 1440 1449 1730-1748		

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A	<b>History of Salvation:</b> Obstacles to Grace/Salvation <i>continued</i>	Defines personal sin as: <ul style="list-style-type: none"> <li>• Failure to love God and others</li> <li>• Free and deliberate violation of God's moral law</li> <li>• Knowingly choosing to do what offends God</li> </ul>	D			
	<b>Revelation:</b> Meaning of Revelation	Describes God's self-revelation as reaching its fullest expression in the Incarnation	D	51-55 142,364		
	<b>Revelation:</b> Elements of God's Self-Revelation	Describes God as a personal God intimately involved in the lives of His people	D	59-65 232-267 282, 301		
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	D			
A		Describes God as Trinity of Father, Son and Holy Spirit	D			
A		Describes Jesus as Word made flesh, fully divine and fully human	D			
		Begins to experience peace, joy, and hope as signs of the Spirit's presence	D			
		Identifies the Spirit as one who helps us, makes us holy, guides us, inspires us and makes us one	D			

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A	<b>Revelation:</b> Understanding of God's Self-Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> <li>• Matthew 16:13-20 Peter the Rock</li> <li>• Matthew 25:31-46 Last Judgment</li> <li>• Mark 12:28-34 The Great Commandments</li> </ul>	D	54-67, 358 74-79, 80-83 126, 101-108 121-133		
A		Retells the major stories and themes in the Old Testament <ul style="list-style-type: none"> <li>• Abraham and the chosen people</li> <li>• Moses receives the Ten Commandments</li> <li>• Prophets</li> </ul>				

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<p style="text-align: center;"><b>Revelation:</b> Understanding of God's Self- Revelation <i>Continued</i></p>	<p>Retells major events and themes of the New Testament:</p> <ul style="list-style-type: none"> <li>• Birth of Jesus</li> <li>• Life/ministry of Jesus including His teachings</li> <li>• Miracles and parables:               <ul style="list-style-type: none"> <li>○ The Vine and Branches</li> <li>○ The Good Samaritan</li> <li>○ The Prodigal Son</li> </ul> </li> <li>• Resurrection and Ascension of Jesus</li> <li>• Coming of the Holy Spirit at Pentecost</li> <li>• Missionary activities of the Apostles</li> </ul>		D		
A		<p>Describes the Bible as:</p> <ul style="list-style-type: none"> <li>• The Word of God</li> <li>• Various forms of literature</li> <li>• A collection of oral traditions</li> <li>• Having a variety of inspired authors</li> </ul>	I/D			

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A	<b>Revelation:</b> Understanding of God's Self- Revelation <i>Continued</i>	Identifies the Evangelists ( Matthew, Mark, Luke, John)	D			
		Identifies key figures and retells the stories of the Hebrew Scriptures	D			
A	<b>Revelation:</b> God's Revelation in Church Tradition	Discusses basic doctrines of the Church as expressed in our Creeds <ul style="list-style-type: none"> <li>• Apostles</li> <li>• Nicene</li> </ul>	D	422-478 484-507 901-913		
A	<b>Jesus:</b> Mission and Identity of Jesus	Explains Jesus' relationship with His Father	D	422-478 484-507 901-913		
		Describes Jesus as the greatest sign of God's love	U			
		Sees ways of relating to Jesus today	D			
A		Identifies the Paschal Mystery as Jesus' life, death, Resurrection, Ascension and the sending of the Holy Spirit	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Mission and Identity of Jesus <i>Continued</i>	Explains that Jesus shares the power of his resurrection with us by sending the Holy Spirit	D			
		Sees that through Jesus, God establishes a relationship of particular intimacy with us	D			
		Identifies Jesus as a human person, born of the Virgin Mary, as a mystery of our faith	U			
		Sees Jesus as a model of a completely faithful person	I			
		Explains how Jesus proclaims the Kingdom of God	D			
		Illustrates how Jesus teaches us to live according to the Great Commandment, the Beatitudes and the Last Judgment scene	D			

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	<b>Jesus:</b> Mission and Identity of Jesus <i>Continued</i>	Demonstrates how Jesus' life and teaching reveals God's compassion	D			
A		Identifies The Great Commandments as the core of Jesus' Message	D			
		Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom	D			
	<b>Jesus:</b> Key Elements of Jesus' Life	Tells the story of Jesus teaching His disciples to pray	D	484-507 571-618 624-697 687-701		
A		Describes the Last Supper/Holy Thursday	D			
		Describes the suffering and death of Jesus/Good Friday	D			
		Discusses the Resurrection/Easter Sunday	D			
A		Tells the story of the sending of the Spirit/Pentecost	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mission of the Church	Identifies role of the Church to bring about the Kingdom of God in this world	D	748-757 797-798 813-822 830-838 849-862		
		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures ( Evangelization )	D			
		Can feel a sense of belonging to a Church as a family	D			
		Recognizes the Church community as the light of Christ and servant to the world	D			
		Explains the missionary nature of the Church	D			
		Recognizes and explains the Marks of the Church: One/unity, Holy, Catholic/universal, Apostolic	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mission of the Church <i>continued</i>	Describes Church as a community of believers with unity of faith amidst a diversity of gifts, peoples, cultures and ways of life	I			
		Identifies various ways people actively participate in a parish community of faith	D			
	<b>Church:</b> Church Membership	Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people	D	781-786 831-838 914-933 944-945		
		Describes faith as a personal response to God's call, leading to an active discipleship	I			
		Identifies the Church as The Community of God's people	D	776-786, 831		
		Recognizes the importance of community in Liturgy and Sacraments	I/D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church: <ul style="list-style-type: none"> <li>• Laity ( and Professed Religious)</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D	771,815-816 861-933 1203-1399 2036-2038		
A		Describes the role of: <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D			
	<b>Church:</b> Church History	Identifies the influence of the Holy Spirit throughout the Church's history	I			
		Is familiar with the mission of the apostles, the witness of the martyrs and the growth of Christianity throughout the Roman Empire	I			
	<b>Church:</b> Ecumenism/Interfaith Dialogue	Shows Christ-like respect for the dignity of all people regardless of background	D	913-822 841		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> <li>• Mother of God</li> <li>• Mother of the Church</li> </ul>	D	487-507 964-975 2673-2677		
A		Recognizes Mary as the Perfect model of a Christian: <ul style="list-style-type: none"> <li>• Model/witness of obedience</li> <li>• Model/witness of prayer</li> <li>• Model/witness of faith</li> <li>• Model of holiness</li> </ul>	D			
A		Tells the story of: <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> <li>• Immaculate Conception</li> <li>• Assumption ( Mary taken to Heaven, body and soul )</li> </ul>	D/U			
A		Retells accounts of apparitions of Mary: Fatima, Lourdes, Guadalupe, Others approved by the Church	D			
A		Recognizes Mary as Patroness of the Americas, USA	D			
A		Explains the role of Mary in the life of the Church	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Seeking to do God’s will</li> <li>• Models/witnesses of Christian life</li> <li>• Intercessors ( people who will pray for us)</li> </ul>	D	688-828 946-948 956-959 1717-2030 2156-2683		
		Explains the Communion of Saints	D			
		Recounts the lives of several selected saints	D			
A		Appreciates the saints and the universal call to holiness	D			
	<b>Sacraments:</b> Theological Points	Describes Sacraments as public celebrations of Christ acting in our lives	D	1066-1109 1114-1130 1297-1305 1333-1571		
A		Recognizes grace as coming from the sacraments	D			
A		Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	D			
		Names the seven gifts of the Holy Spirit	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Sacraments:</b> Theological Points <i>continued</i>	Explores the gifts of the Holy Spirit in relation to one's own life	I			
		Explains the role of the Holy Spirit in Baptism and Confirmation <ul style="list-style-type: none"> <li>• Defines Baptism as being freed from sin through water and the Spirit to become a new creation</li> <li>• Describes Confirmation as the community's celebration of the Spirit active in its midst</li> <li>• Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment</li> </ul>	D			
		Defines Eucharist as: meal, sharing, celebration, Jesus' gift of Himself	D			
		Discusses the nature of Eucharist ( real presence...transubstantiation )	D			
A		Knows that the bread and wine become the Body and Blood of Jesus through the words and intention of the ordained minister and faith of the people	D			

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A	<b>Sacraments:</b> Theological Points <i>Continued</i>	Defines Holy Orders as a call to share in a unique way the priestly ministry of sanctifying, teaching, and building community	D			
		Recognizes the Sacrament of the Sick as the presence of God’s healing grace and love	D			
		Traces the historical development of a sacramental practice showing how it reflects the predominant theology of each era from the days of the Acts of the Apostles to the present	I			
		Understands the sacraments and their life-giving function in the Church community	D			
	<b>Sacraments:</b> Symbol/Rite Comprehension	Explains the use of signs and symbols in the church	D	1136-1144		
A		Describes the symbols, rite and minister of Confirmation	D			
		Discusses the role of the community in the sacramental life of the candidate	D			

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	<b>Sacraments:</b> Symbol/Rite Comprehension <i>Continued</i>	Identifies some of the symbols of the Spirit, e.g. wind, breath, fire	D			
	<b>Prayer/Worship:</b> Theological Points	Defines prayer as speaking with and listening to God	U	1212-1274 1285-1289 2559-2699		
A		Recognizes that God calls us to a relationship with Him through prayer	D			
		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	D			
		Is aware that faith is expressed through dramas, art, song and gesture	D			
		Identifies reading, thinking, listening, reflecting and meditating as ways to pray	D			
		Has an understanding of the sacraments and their life-giving function in Church community	D			

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	<b>Prayer/Worship:</b> Prayer Forms	Relates Jesus' teaching on prayer to one's prayer life	D	2700-2719		
		Identifies the Eucharistic Liturgy as the Church's greatest prayer	D			
		Recalls various Psalms and common prayers from our tradition	D			
A		Identifies prayers of petition/intercession	U			
A	<b>Prayer/Worship:</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Eucharistic Liturgy</li> <li>• Way of the Cross</li> <li>• Liturgy of the Hours</li> </ul>	D	2746-2856		
		Identifies some cultural expressions of Catholicism as it is lived locally, e.g. Hispanic, African American, Vietnamese, Polish, Ethiopian, Chinese, etc.	D			

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A	<b>Prayer/Worship:</b> Community Prayer Description <i>continued</i>	Demonstrates knowledge of the Eucharistic Liturgy: <ul style="list-style-type: none"> <li>• The central role of the Eucharist ( and Mass ) in the life of the Church</li> <li>• The parts of the Liturgy and the prayers and actions of the Mass</li> <li>• The purpose of the homily</li> </ul>	D			
A	<b>Prayer/Worship:</b> Private Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> <li>• Forms and styles of meditation</li> <li>• Retreat</li> </ul>	D	2559-2699		

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	<b>Prayer/Worship:</b> Prayer Life Relationship	Describes the cycles of the liturgical year	D	1163-1186 1200-1206		
A		Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> <li>• Pentecost</li> <li>• Ordinary Time</li> </ul>	D			
		Lists the Holy Days of Obligation	D			
		Names the major feasts of the Lord and major Marian feasts	D			
		Recalls that one's talents are to be used to give praise to God and to serve others	D			

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	<b>Prayer:</b> Praying	Recites: <ul style="list-style-type: none"> <li>• Act of Contrition</li> <li>• Doxology</li> <li>• Creed –Apostles. Nicene</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Acts of Faith, Hope, Love</li> <li>• Angelus</li> </ul>	D	2566-2619		
A		Participates in/experiences <ul style="list-style-type: none"> <li>• Rosary</li> <li>• The Way of the Cross</li> <li>• Spontaneous prayer</li> <li>• Prayers for Faith, Hope, Love</li> <li>• Writes simple prayers of praise, thanksgiving, petition and contrition</li> <li>• Plans and participates in prayer services</li> <li>• Experiences/plans a retreat</li> <li>• Meditation, Scriptural Meditation</li> <li>• Psalms, Prayer of St. Francis, Prayers based on the Beatitudes</li> <li>• Music as prayer</li> </ul>	D			

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	<b>Prayer/Worship:</b> Praying <i>Continued</i>	Actively participates in Eucharist and Sacramental Liturgies ( seasonal/Liturgical Prayer and celebrations )	D			
		Prays in harmony with the spirit of the seasons and the Church Year	I			
A	<b>Christian Life/Morality:</b> Criteria Response	Identifies theological virtues: Faith, Hope, Love	D	1731-1742 1749-1775 1804-1832 1950-2016		
A		Applies Christian values and decision-making skills in making moral judgments	I			
		Memorizes and practices the corporal and spiritual works of mercy as ways to live out our concern for others	D			
		Identifies a Christian as one called to the task of bringing all creation to give glory to God	D			
		Explains how the Beatitudes ( Matt. 5) can be lived out	D			

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	<b>Christian Life/Morality:</b> Christian Response	Performs acts of service to demonstrate love for others	D			
A	<b>Christian Life/Morality:</b> Criteria for Christian Behavior	Identifies as norms for Christian behavior: <ul style="list-style-type: none"> <li>• The Beatitudes/Sermon on the Mount</li> <li>• Ten Commandments</li> <li>• Church Laws/Precepts</li> </ul>	I	1776-1794 1846-1869		
A		Names the Great Commandment and the Ten Commandments	D			
A		Recognizes the Great Commandment and the Ten Commandments as the basic guide for a moral person and for loving God and others	D			
		Recognizes Church teaching as a source for establishing norms for Catholic behavior	I			
		Recognizes that personal morality is formed by conscience	I			

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	<b>Christian Life/Morality:</b> Criteria for Christian Behavior	Identifies ones responsibility for developing a well-formed conscience	D			
		Recognizes the importance of the moral and ethical demands of the Gospel in forming one's conscience	D			
		Recognizes conscience as the capacity to distinguish good from evil	D			
		Acknowledges conscience as a guide to right behavior	D			
		Recognizes positive and negative messages in the media	I			
		Understands the Catholic/Christian perspective on Human Sexuality	D			
	<b>Christian Life/Morality:</b> Concepts of Self-Worth	Expresses gratitude to God for Life	D	1887-1889		
		Is given opportunity to express love of Jesus by loving self and others	D			

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	<b>Christian Life/Morality:</b> Concepts of Self-Worth <i>continued</i>	Recognizes the dignity of human life from the moment of conception to natural death	D			
		Recognizes holiness as caring about others as Jesus cared about us	D			
		Understands basic concept related to Catholic teaching regarding moral life with regards to the common good, the inherent dignity of the human person, created in the image and likeness of God	D			
		Identifies one's personal gifts for active participation in a community of faith	D			
	<b>Christian Life/Morality</b> Vocation/Stewardship	Recognizes importance of : <ul style="list-style-type: none"> <li>• Giving oneself</li> <li>• Sharing one's time</li> <li>• Talents</li> <li>• Money, possessions, etc.</li> </ul>	D			

## Diocese of Gaylord Parish Religion Curriculum

I = Introduce  
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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality</b> Vocation/Stewardship <i>Continued</i>	Is provided age-appropriate Christian Service opportunities at every grade level <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community</li> <li>• Greater community</li> </ul>	D			
		Identifies rights, responsibilities of membership and acts of service in: <ul style="list-style-type: none"> <li>• Family</li> <li>• Neighborhood</li> <li>• Parish</li> <li>• Faith community</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Recognizes the work of the Church as love, peace and justice	D	1897-1942		
		Begins to identify children of various cultures and groups	D			
		Recalls that God’s creation is for our enjoyment, respect and stewardship	D			
A		Practices care for the earth	D			
		Names and explains the Seven Catholic Social Teachings: <ul style="list-style-type: none"> <li>• Life and dignity of the human person</li> <li>• Call to family, community and participation</li> <li>• Rights and responsibility</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work and the rights of the worker</li> <li>• Solidarity</li> <li>• Care for God’s creation</li> </ul>	DI			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Catholic Social Teaching <i>Continued</i>	Can discuss the “preferential option for the poor”	D			
		Identifies ways of responsible use and reuse of resources	D			
		Describes and explains the Church’s teachings of life issues such as AIDS	I			

**Parents of a Fourth Grade child are asked to:**

- Attend Mass and actively participate with their child
- Include praying and reading the Bible, and Bible stories in daily family life
- Help their child understand and learn the Ten Commandments and the Beatitudes
- Involve their child in planning and carrying out a service project
- Invite their child to lead family prayer
- Celebrate other forms of Church prayer with their child: Advent, Lent, Stations of the Cross, Rosary

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<b>GRADE FIVE</b>						
<b>Goal:</b> The child discovers that all life is sacred and that the seven sacraments help us experience Christ's presence and celebrate life's passages within the Catholic community						
ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>History of Salvation:</b> Salvation History	Recognizes that all of Creation is interrelated	D	3, 295		
		Recognizes creation as the beginning of God's plan for our salvation	D			
		Recognizes the presence of good and evil in the world	D			
		Describes God's creation as: <ul style="list-style-type: none"> <li>• Good</li> <li>• Glory of God</li> <li>• An expression of God's wisdom</li> <li>• A sign of God's presence</li> </ul>	D			
A		Discusses God's covenant relationship with Abraham, i.e. the Jewish people	D			
A		Discusses God's unconditional love for all people through Jesus	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>History of Salvation:</b> Defines Salvation	Defines grace as: <ul style="list-style-type: none"> <li>• God’s free gift to us</li> <li>• God’s presence in our life</li> </ul>	D	302-314 356-361 1996-2005 1023-1037		
A		Defines the doctrine of Heaven	D			
A		Relates the term “Paschal Mystery” ( Jesus’ life/death/resurrection/ ascension) to life	D			
A		Identifies the “Paschal Mystery” as God’s saving action accomplished once for all	D			
A	<b>History of Salvation:</b> Response to God’s Call	Explains the role of all Baptized persons to share their faith with others	D	142-175 946-948 989-1004 1814-1816		
A	<b>History of Salvation:</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>• Unloving choices that turn us away from God and creation</li> <li>• A broken or weakened relationship with God</li> <li>• A failure to love, whether by action or by inaction, both personally and socially</li> </ul>	D	1846-1869 385-412 1440-1449 1730-1748		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>History of Salvation:</b> Obstacles to Grace/Salvation <i>Continued</i>	Defines Personal sin as: <ul style="list-style-type: none"> <li>• Failure to love God and others</li> <li>• Free and deliberate violation of God’s moral law</li> <li>• Knowingly choosing to do what offends God</li> </ul>	D			
	<b>Revelation:</b> Meaning of Revelation	Identifies Sacred Tradition as a principle source of revelation	D	51-55 142, 364		
	<b>Revelation:</b> Elements of God’s Self- Revelation	Describes God as a personal God intimately involved in the lives of His people	D	59-65 232-267 282, 301		
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	D			
A		Describes God as Trinity of Father, Son and Holy Spirit	D			
A		Describes Jesus as Word made flesh, fully divine and fully human	D			
		Recognizes the Spirit as Reconciler, Unifier, and Sanctifier	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Revelation:</b> Understanding of God's Self- Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> <li>• Matthew 16:13-20 Peter the Rock</li> <li>• Matthew 25:31-46 Last Judgment</li> <li>• Mark 12:28-34 The Great Commandments</li> </ul>	D	54-67, 358 74-79, 80-83 126, 101-108 121-133		
A		Retells the major stories and themes in the Old Testament <ul style="list-style-type: none"> <li>• Abraham and the chosen people</li> <li>• Moses receives the Ten Commandments</li> <li>• Prophets</li> </ul>	U			
A		Retells major events and themes of the New Testament: <ul style="list-style-type: none"> <li>• Birth of Jesus</li> <li>• Life/ministry of Jesus including His teachings</li> <li>• Resurrection and Ascension of Jesus</li> <li>• Coming of the Holy Spirit at Pentecost</li> <li>• Missionary activities of the Apostles</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Revelation:</b> Understanding of God’s Self-Revelation <i>Continued</i>	Identifies the Evangelists ( Matthew, Mark, Luke, John )	U			
		Retells accounts of the early Church from Acts of the Apostles	D			
		Lists the characteristics of the early Christian communities in the Acts of the Apostles	D			
		Understands the structure and themes of the Old Testament and New Testament and their relevance today	I			
		Recognizes key elements and literary forms of Hebrew Scripture	D			
		Identifies key figures and retells the stories of the Hebrew Scripture	D			
A	<b>Revelation:</b> God’s Revelation in Church Tradition	Discusses basic doctrines of the Church as expressed in our Creeds: <ul style="list-style-type: none"> <li>• Apostles</li> <li>• Nicene</li> </ul>	D	422-478 484-507 901-913		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Jesus:</b> Mission and Identity of Jesus	Sees ways of relating to Jesus today	D	422-478 484-507 901-913		
A		Identifies the Paschal Mystery as Jesus' life, death, Resurrection, Ascension and the sending of the Holy Spirit	D			
A		Recognizes Jesus as the one who enables us to call God our Father	D			
		Recognizes Jesus as teacher, storyteller and prophet	D			
	<b>Jesus:</b> Ministry and Teaching of Jesus	Illustrates how Jesus teaches us to live according to the Great Commandment, the Beatitudes and the Last Judgment scene	D	514 546-570 1716-1729		
		Explains Jesus' purpose for using parables In His teaching	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Key Elements of Jesus' Life	Discusses Jesus' calling of His disciples	D	484-507 571-618 624-679 687-701		
A		Tells the story of Jesus teaching His disciples to pray	U			
		Describes the Last Supper/Holy Thursday	D			
		Describes the suffering and death of Jesus/Good Friday	D			
		Discusses the Resurrection/Easter Sunday	D			
		Tells the story of the sending of the Spirit/Pentecost	D			
		Describes the historical and social world of Jesus	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mission of the Church	Identifies role of the Church to bring the Kingdom of God in this world	D	748-757 797-798 813-822 830-838 849-862		
		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures ( Evangelization )	D			
		Can feel a sense of belonging to a Church as a family	D			
		Explains the missionary nature of the Church	D			
		Identifies various ways people actively participate in a parish community of faith	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church Membership	Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people	D	781-786 831-838 914-933 944-945		
		Describes faith as a personal response to God’s call, leading to an active discipleship	D			
		Recognizes the importance of community in Liturgy and Sacraments	D			
		Identifies the Church as the Community of God’s people	D	776-786 831		
	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church: <ul style="list-style-type: none"> <li>• Laity ( and Professed Religious)</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D	771,815-816 861-933 1203-1399 2036-2038		
		Describes the role of <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church Structure <i>Continued</i>	Names the different ministries in the Church and in the world as a response to a call from the Holy Spirit	I			
	<b>Church:</b> Church History	Identifies the influence of the Holy Spirit throughout the Church's history	I	758-769 857-862		
		Is familiar with the mission of the apostles, the witness of the martyrs and the growth of Christianity throughout the Roman Empire	I			
A	<b>Church:</b> Mary's Role	Tells the story of: <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> <li>• Immaculate Conception</li> <li>• Assumption</li> <li>• </li> </ul>	D	487-507 964,975 2673-2677		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Seeking to do God’s will</li> <li>• Models/witnesses of Christian Life</li> <li>• Intercessors ( people who will pray for us)</li> </ul>	U	688, 828 946-948 956-959 1717,2030 2156,2683		
		Explains the Communion of Saints	D			
		Recounts the lives of several selected saints	D			
A		Appreciates the saints and the universal call to holiness	D			
		Explains the role of the saints in the life of the Church	D			
	<b>Sacraments:</b> Theological Points	Describes Sacraments as public celebrations of Christ acting in our lives	D	1066-1109 1114-1130 1297-1305 1333-1571		
		Explains why Jesus instituted the Sacraments	D			
		Recognizes grace as coming from the sacraments	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Sacraments:</b> Theological Points <i>Continued</i>	Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	D			
		Lists the process and purpose for the Catechumenate	I			
		Names the seven gifts of the Holy Spirit	D			
		Explores the gifts of the Holy Spirit in relation to one's own life	I			
		Explains the role of the Holy Spirit in Baptism and Confirmation: <ul style="list-style-type: none"> <li>• Defines Baptism as being freed from sin through water and the Spirit to become a new creation</li> <li>• Defines Confirmation as the community's celebration of the Spirit active in its midst</li> <li>• Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Sacraments:</b> Theological Points <i>Continued</i>	Discusses the nature of Eucharist ( real presence ...transubstantiation )	D			
		Can vocalize the basic teachings of the Church on marriage, including divorce and annulment	I			
A		Defines Holy Orders as a call to share in a unique way the priestly ministry of sanctifying, teaching, and building community	D			
	<b>Sacraments:</b> Symbol/Rite Comprehension	Explains the use of signs and symbols in the Church	D	1136-1144		
A		Describes the symbols, rite and minister of Confirmation	D			
		Identifies specific signs of the presence of the Holy Spirit in the Church and in the World	I			
	<b>Sacraments:</b> Sacramental Participation	Participates in the liturgy and sacraments as aides to living as Jesus taught	D	1145-1162		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Prayer/Worship:</b> Theological Points	Recognizes that God calls us to a relationship with Him through prayer	D	1212-1274 1285-1289 2559-2699		
		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	D			
		Is aware that faith is expressed through drama, art, song and gesture	D			
		Identifies reading, thinking, listening, reflecting and meditating as ways to pray	D			
		Recognizes sacramentals as aids to devotion/prayer	D			
		Recognizes the purpose of sacramentals as helping us to grow in faith and holiness	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship:</b> Prayer Forms	Relates Jesus' teaching on prayer to one's prayer life	D	23700-2719		
		Recalls various Psalms and common prayers from our tradition	D			
		Understands meditation and contemplative prayer forms	I			
A	<b>Prayer/Worship:</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Eucharistic Liturgy ( the Mass)</li> <li>• Liturgy of the Hours</li> <li>• Celebration of the Sacraments</li> </ul>	D	2746-2856		
		Identifies some cultural expressions of Catholicism as it is lived locally, e.g. Hispanic, African American, Vietnamese, Polish, Ethiopian, Chinese, etc.	D			

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A	<b>Prayer/Worship:</b> Community Prayer Description <i>Continued</i>	Demonstrates knowledge of the Eucharist Liturgy: <ul style="list-style-type: none"> <li>• The central role of the Eucharist ( and Mass) in the life of the Church</li> <li>• The parts of the Liturgy and the prayers and actions of the Mass</li> </ul>	D			
	<b>Prayer/Worship:</b> Private Prayer Description	Recognizes the following as various forms of private prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> <li>• Forms and styles of meditation</li> <li>• Retreats</li> </ul>	D	2559-2699		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Prayer/Worship:</b> Prayer/Life Relationship	Describes the cycles of the liturgical year	D	1163-1186 1200-1206		
A		Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> <li>• Pentecost</li> <li>• Ordinary Time</li> </ul>	D			
		Lists the Holy Days of Obligation	D			
		Names the major feasts of the Lord and major Marian feasts	D			
		Recalls that one's talents are to be used to give praise to God and to serve others	D			

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	<b>Prayer/Worship:</b> Praying	Recites the: <ul style="list-style-type: none"> <li>• Act of Contrition</li> <li>• Doxology</li> <li>• Creed ( Apostles/Nicene)</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Acts of Faith, Hope, Love</li> <li>• Angelus</li> </ul>	D	2655-2619		
A		Participates in/experiences: <ul style="list-style-type: none"> <li>• The Rosary ( and various Mysteries of the Rosary)</li> <li>• The Way of the Cross</li> <li>• Spontaneous prayer</li> <li>• Prayers for Faith, Hope, Love</li> <li>• Writes simple prayers of praise, thanksgiving, petition and contrition</li> <li>• Plans and participates in a prayer service</li> <li>• Experiences/plans a retreat</li> <li>• Meditation, Scriptural Meditation</li> <li>• Psalms, Prayer of St. Francis, Prayers based on the Beatitudes</li> <li>• Music as prayer</li> </ul>	D			

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	<b>Prayer/Worship:</b> Praying <i>Continued</i>	Actively participates in Eucharist and Sacramental Liturgies ( season/Liturgical Prayer and celebrations )	D			
A	<b>Christian Life/Morality:</b> Christian Response	Recognizes that God calls us to ongoing conversion	I	1731-1742 1749-1775 1804-1832 1950-2016		
		Defines virtues as habits or patterns of doing good	D			
A		Identifies theological virtues; Faith, Hope, Love	D			
		Applies Christian values and decision making skills in making moral judgments	I			
		Memorizes and practices the corporal and spiritual works of mercy as ways to live out our concern for others	D			
A		Identifies a Christian as one called to the task of bringing all creation to give glory to God	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Christian Response <i>Continued</i>	Explains how the Beatitudes ( Matthew 5) can be lived out	D			
		Performs acts of service to demonstrate love for others	D			
A	<b>Christian Life/Morality:</b> Criteria for Christian Behavior	Identifies as norms for Christian behavior: <ul style="list-style-type: none"> <li>• The Beatitudes/Sermon on the Mount</li> <li>• Ten Commandments</li> <li>• Church Laws/Precepts</li> </ul>	I	1776-1794 1846-4869		
A		Names the Great Commandment and the Ten Commandments	I			
A		Recognizes the Great Commandment and the Ten Commandments as a basic guide for a moral person and for loving God and others	D			
		Recognizes Church teaching as a source for established norms for Catholic behavior	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Criteria for Christian Behavior <i>Continued</i>	Develops skills to critically reflect on culture in light of Catholic moral teaching	I			
		Recognizes that personal morality is formed by conscience	I			
		Identifies ones responsibility for developing a well-formed conscience	D			
		Recognizes the importance of the moral and ethical demands of the Gospel in forming one's conscience	D			
		Recognizes conscience as the capacity to distinguish good from evil	D			
		Acknowledges conscience as guide to right behavior	D			
		Recognizes positive and negative messages in the media	I			
		Understands the Catholic/Christian perspective on Human Sexuality	D			

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	<b>Christian Life/Morality:</b> Criteria for Christian Behavior <i>Continued</i>	Explores sexual identity in light of the Church's teachings and values: <ul style="list-style-type: none"> <li>• The gift of sexuality</li> <li>• Discernment of appropriate behaviors</li> <li>• The Catholic vision of chastity as the successful integration of ones sexuality</li> <li>• Responsible family planning and parenthood</li> </ul>	I			
		Understands Catholic moral teaching regarding guidance of the natural moral law	I			
		Understands the basic nature of AIDS sexually transmitted diseases and the Church's teaching on mercy	I			
	<b>Christian Life/Morality:</b> Concepts of Self-Worth	Expresses gratitude to God for life	D	1878-1889		
		Is given opportunity to express love of Jesus by loving self and others	D			
		Recognizes the dignity of human life from the moment of conception to natural death	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Concepts of Self-Worth <i>Continued</i>	Recognizes holiness as caring about others as Jesus cared about us	D			
		Understands basic concept related to Catholic teaching regarding moral life with regards to the common good, the inherent dignity of the human person, created in the image and likeness of God	D			
		Identifies one's personal gifts for active participation in a community of faith	D			
	<b>Christian Life/Morality:</b> Vocation/Stewardship	Recognizes importance of: <ul style="list-style-type: none"> <li>• Giving oneself</li> <li>• Sharing one's time</li> <li>• Talents</li> <li>• Money, possessions, etc.</li> </ul>	D	1700-1742		

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Vocation/Stewardship <i>Continued</i>	Is provided age-appropriate Christian Service opportunities at every grade level: <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community</li> <li>• Greater community</li> </ul>	D			
		Identifies rights, responsibilities of membership and acts of service in: <ul style="list-style-type: none"> <li>• Family</li> <li>• Neighborhood</li> <li>• Parish</li> <li>• Faith community</li> </ul>	D			
		Practices stewardship and can identify scriptural passages referring to stewardship	D			
		Explores different vocations as God's call to special service	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Recognizes the work of the Church as love, peace and justice	D	1897-1942		
		Begins to identify children of various cultures and groups	D			
		Recalls that God’s creation is for our enjoyment, respect and stewardship	D			
A		Practices care for the earth	D			
		Names and explains the Seven Catholic Social Teachings: <ul style="list-style-type: none"> <li>• Life and dignity of the human person</li> <li>• Call to family, community, and participation</li> <li>• Right and responsibility</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work and the rights of the worker</li> <li>• Solidarity</li> <li>• Care for God’s creation</li> </ul>	D			
		Can discuss the “preferential option for the poor”	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Identifies ways of responsible use and reuse of resources	D			
		Describes and explains the Church's teachings on life issues such as AIDS	i			
		Recognizes the value of different cultural expressions of Catholicism	D			

**Parents of a Fifth Grade child are asked to:**

- Attend Sunday mass and actively participate with their child in this and other liturgical celebrations of the church year
- Help their child to understand and memorize the Nicene Creed
- Help their child identify ways she/he can use personal talents and gifts to help the needy
- Discuss issues of justice and peace with their child and do actions that alleviate suffering and poverty
- Include praying and reading from the Bible in daily family life

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<b>GRADE SIX</b>						
<b>Goal:</b> The youth become familiar with the Hebrew Scriptures and their importance in the life of discipleship and in the life of the community of disciples, the Church.						
ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>History of Salvation:</b> Salvation History	Recognizes creation as the beginning of God’s plan for our salvation	D	3,295		
A		Discusses God’s covenant relationship with Abraham, i.e. the Jewish people	D			
A		Discusses God’s unconditional love for all people through Jesus	U			
	<b>History of Salvation:</b> Defines Salvation	Defines grade as: <ul style="list-style-type: none"> <li>• God’s free gift to us</li> <li>• God’s presence in our life</li> </ul>	D	302-314 356-361 1196-2005 1023-1037		
A		Defines the doctrine of Heaven	D			
A		Relates the term “ Paschal Mystery” (Jesus’ life/death/resurrection/ ascension) to life	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>History of Salvation:</b> Defines Salvation <i>Continued</i>	Identifies the “Paschal Mystery” as God’s saving action accomplished once for all	D			
A	<b>History of Salvation:</b> Response to God’s Call	Explains the role of all Baptized persons to share their faith with others	D	142-175 946-948 989-1004 1814-1816		
A	<b>History of Salvation:</b> Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> <li>• Unloving choices that turn us away from God and creation</li> <li>• A broken or weakened relationship with God</li> <li>• A failure to love, whether by action or by inaction, both personally and socially</li> </ul>	D	1846-1869 385-412 1440-1449 1730-1748		
A		Defines personal sin as: <ul style="list-style-type: none"> <li>• Failure to love God and others</li> <li>• Free and deliberate violation of God’s moral law</li> <li>• Knowingly choosing to do what offends God</li> </ul>	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Revelation:</b> Meaning of Revelation	Identifies Sacred Tradition as a principle source of revelation	D	51-55 142,364		
	<b>Revelation:</b> Elements of God's Self-Revelation	Describes God as a personal God intimately involved in the lives of His people	D	59-65 232-267 282,301		
		Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	D			
A		Describes Jesus as Word made flesh, fully divine and fully human	D			
		Begins to experience peace, joy and hope as signs of the Spirit's presence	D			
		Recognizes the Spirit as Reconciler, Unifier, and Sanctifier	D			
A		Identifies and can discuss the elements of the Mysteries of the Faith: <ul style="list-style-type: none"> <li>• Incarnation</li> <li>• Trinity</li> <li>• Immaculate Conception</li> </ul>	D			

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A	<b>Revelation:</b> Understanding of God's Self-Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> <li>• Matthew 16:13-20-Peter the Rock</li> <li>• Matthew 25:31-46-The Last Judgment</li> <li>• Mark 12: 28-34-The Great Commandment</li> </ul>	D	54-67,358 74-79,80-83 126, 101-108 121-133		
A		Retells the major stories and themes in the Old Testament <ul style="list-style-type: none"> <li>• Abraham and the chosen people</li> <li>• Moses receives Ten Commandments</li> <li>• Prophets</li> </ul>	U			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Revelation:</b> Understanding of God’s Self-Revelation <i>Continued</i>	Retells major events and themes of the New Testament: <ul style="list-style-type: none"> <li>• Birth of Jesus</li> <li>• Life/ministry of Jesus including His teachings</li> <li>• Miracles and parables:               <ul style="list-style-type: none"> <li>○ The Vine and Branches</li> <li>○ The Good Samaritan</li> <li>○ The Prodigal Son</li> </ul> </li> <li>• Institution of the Mass at the Last Supper</li> <li>• Passion and death of Jesus</li> <li>• Resurrection and Ascension of Jesus</li> <li>• Coming of the Holy Spirit at Pentecost</li> <li>• Missionary activities of the Apostles</li> </ul>	D			
A		Distinguishes between <i>Tradition</i> as teaching authority of the Church and our tradition of legends, pious practices, personal devotions, etc.	I			
A		Describes <i>Sacred Tradition</i> as the ongoing work of the Church to bring God’s revelation to the world.	I			

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A	<b>Revelation:</b> Understanding of God's Self-Revelation <i>Continued</i>	Describes the Magisterium, the teaching authority of the Church	I			
		Identifies the Apostles' Creed as the summary of the principle doctrines of the Church	D			
		Names the statements of belief found in the Apostles' Creed	D			
		Discusses basic doctrines of the Church as expressed in our Creed (Apostles/Nicene)	D			
		Recognizes key elements and literary forms of Hebrew Scripture	D			
		Identifies key figures and retells the stories of the Hebrew Scripture	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Mission and Identity of Jesus	Explains Jesus' relationship with His Father	D	422-478 484-507 901-913		
		Sees ways of relating to Jesus today	D			
		Understands Jesus and the New Testament in light of the Hebrew Scripture	I			
A		Identifies the Paschal Mystery as Jesus' Life/Death/Resurrection/Ascension and the Sending of the Holy Spirit	D			
A		Explains that Jesus shares the power of his resurrection with us by sending the Holy Spirit	D			
		Sees that through Jesus, God established a relationship of particular intimacy with us	D			
A		Identifies Jesus as a human person, born of the Virgin Mary, as a mystery of our faith	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Mission and Identity of Jesus <i>Continued</i>	Sees Jesus as a model of a completely faithful person	D			
		Recognizes Jesus as the one who enables us to call God our Father	D			
		Recognizes Jesus as teacher, storyteller and prophet	D			
A	<b>Jesus:</b> Ministry and Teaching of Jesus	Describes Jesus as one who proclaims the Kingdom of God (central mission)	D	514 543-570 1716-1729		
		Explains how Jesus proclaims the Kingdom of God	D			
		Illustrates how Jesus teaches us to live according to the Ten Commandment, the Beatitudes and the Last Judgment scene ( Matt 25)	D			
		Explains Jesus' purpose for using parables in His teaching	U			
		Demonstrates how Jesus' life and teaching reveals God's compassion	d			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Jesus:</b> Ministry and Teaching of Jesus <i>Continued</i>	Identifies the Great Commandments as the core of Jesus' message	U			
		Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom	D			
	<b>Jesus:</b> Key Elements of Jesus' Life	Discusses Jesus' calling of His disciples	D	485-507 571-618 624-679 687-701		
		Describes the Last Supper/Holy Thursday	D			
		Describes the suffering and death of Jesus/Good Friday	D			
		Discusses the Resurrection/Easter Sunday	D			
A		Tells the story of the sending of the Spirit/Pentecost	D			
		Describes the historical and social world of Jesus	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mission of the Church	Identifies role of the Church to bring the Kingdom of God in this world	D	748-757 797-798 813-822 830-838 849-862		
A		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures ( Evangelization	D			
A		Explains the missionary nature of the Church	D			
		Recognizes the Church community as the light of Christ and servant to the world	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Mission of the Church <i>Continued</i>	Recognizes and explains the Marks of the Church: <ul style="list-style-type: none"> <li>• One/Unity</li> <li>• Holy</li> <li>• Catholic/universal</li> <li>• Apostolic</li> </ul>	D			
A		Describes Church as a community of believers with unity of faith amidst a diversity of gifts, peoples, cultures and ways of life	D			
A		Identifies various ways people actively participate in a parish community of faith	D			
	<b>Church:</b> Church Membership	Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people	U	781-786 831-838 914-933 944-945		
		Describes faith as a personal response to God's call, leading to an active discipleship	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church Membership <i>Continued</i>	Identifies the Church as The Community of God's people	D	776-786 831		
		Recognizes the importance of community in liturgy and Sacraments	D			
A	<b>Church:</b> Church Structure	Identifies the hierarchical structure of the Church: <ul style="list-style-type: none"> <li>• Laity ( and Professed Religious )</li> <li>• Deacons</li> <li>• Priests</li> <li>• Bishops ( and Cardinals )</li> <li>• Pope</li> </ul>	D	771,815 816 861,933 1203, 1399 2036-2038		
A		Describes the role of <ul style="list-style-type: none"> <li>• Priests</li> <li>• Bishops ( and Cardinals)</li> <li>• Pope</li> </ul>	D			
A		Discusses Magisterium/Infallibility	I			
		Names the different ministries in the Church and in the world as a response to a call from the Holy Spirit	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church History	Identifies the influence of the Holy spirit throughout the Church's history	D	758-769 857-862		
A		Is familiar with the mission of the apostles, the witness of the martyrs and the growth of Christianity throughout the Roman Empire	D			
A		Identifies major Councils: <ul style="list-style-type: none"> <li>• Jerusalem</li> <li>• Nicea</li> <li>• Constantinople</li> <li>• Ephesus</li> <li>• Chalcedon</li> <li>• Florence</li> <li>• Trent</li> <li>• Vatican I&amp; II</li> </ul>	I			
A		Appreciates the impact of the Great Schism and of the Reformation on present-day Christianity <ul style="list-style-type: none"> <li>• Is aware of how other churches differ from the Catholic Church</li> <li>• appreciates how much is held in common and understands Catholic teaching regarding ecumenism</li> </ul>	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Church History <i>Continued</i>	Relates the Church's role in the Middle Ages, the Renaissance, the Crusades, the exploration of the Americas and the Far East, and selected events in the 20 <sup>th</sup> century to the Church's historic understanding of its mission in these instances	I			
		Appreciates the impact of the Great Schism and of the Reformation on present-day Christianity: <ul style="list-style-type: none"> <li>• Is aware of how other churches differ from the Catholic Church, appreciates how much is held in common and understands Catholic teaching regarding ecumenism</li> </ul>	I			
	<b>Church:</b> Ecumenism/Interfaith Dialogue	Shows Christ-like respect for the dignity of all people regardless of background	D			
		Describes the beliefs and faith traditions of the major Christian Churches-their uniqueness and what they share in common with the Catholic Church	I			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Church:</b> Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> <li>• Mother of God</li> <li>• Mother of the Church</li> </ul>	D	487-507 964, 975 2673,2677		
A		Recognizes Mary as the perfect model of a Christian: <ul style="list-style-type: none"> <li>• Model/witness of obedience</li> <li>• Model/witness of prayer</li> <li>• Model/witness of faith</li> <li>• Model of holiness</li> </ul>	D			
A		Tells the story of: <ul style="list-style-type: none"> <li>• Annunciation</li> <li>• Visitation</li> <li>• Immaculate Conception ( Mary's sinlessness)</li> <li>Assumption ( Mary taken to Heaven, body and soul)</li> </ul>	D			
		Retells accounts of apparitions of Mary: Fatima, Lourdes, Guadalupe	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<b>Church:</b> Mary's Role <i>Continued</i>	Recognizes Mary as Patroness of the Americas, USA	D			
A		Explains the role of Mary in the life of the Church	D			
A	<b>Church:</b> Saints	Identifies saints as: <ul style="list-style-type: none"> <li>• Seeking to do God's will</li> <li>• Models/witnesses of Christian life</li> <li>• Intercessors ( people who will pray for us )</li> </ul>	D			
A		Explains the Communion of Saints	D			
		Identifies briefly the canonization process	I			
A		Recounts the lives of several selected saints	D			
		Appreciates the saints and the universal call to holiness	D			
		Explains the role of the saints in the life of the Church	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Sacraments:</b> Theological Points	Describes Sacraments as public celebrations of Christ acting in our lives	U	1066-1109 1114-1130 1297-1305 1333-1571		
		Explains why Jesus instituted the Sacraments	D			
		Recognizes grace as coming from the sacraments	D			
A		Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	D			
A		Lists the process and purpose for the Catechumenate	D			
		Names the seven gifts of the Holy Spirit	D			
		Explores the gifts of the Holy Spirit in relation to one's own life	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	<p style="text-align: center;"><b>Sacraments:</b> Theological Points <i>Continued</i></p>	<p>Explains the role of the Holy Spirit in Baptism and Confirmation</p> <ul style="list-style-type: none"> <li>• Defines Baptism as being freed from sin through water and the Spirit to become a new creation</li> <li>• Defines Confirmation as the Spirit active in its midst</li> <li>• Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment</li> </ul>	D			
A		<p>Discusses the nature of Eucharist ( real presence...transubstantiation )</p>	D			
		<p>Knows that the bread and wine become the Body and Blood of Jesus through the words and intention of the ordained minister and faith of the people</p>	U			
		<p>Describes Penance/Reconciliation as Jesus continuing His work of forgiving and reconciling</p>	D			

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	<b>Sacraments:</b> Theological Points <i>Continued</i>	Can vocalize the basic teachings of the Church on marriage, including divorce and annulment	D			
A		Defines Holy Orders as a call to share in a unique way the priestly ministry of sanctifying, teaching, and building community	I			
		Lists the ranks of Holy Orders as Bishop, Priest and Deacon	U			
	<b>Sacraments:</b> Symbol/Rite Comprehension	Explains the use of signs and symbols in the Church	D	1136-1144		
		Describes the symbols, rite and minister of Confirmation	U			
		Discusses the role of the community in the sacramental life of the candidate	D			
		Identifies specific signs of the presence of the Holy Spirit in the Church and in the World	D			
		Identifies some of the symbols of the Spirit, e.g. wind, breath, fire	D			

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A	<b>Prayer:</b> Theological Points	Defines prayer as speaking with and listening to God	D	1212-1274 1285-1289 2559-2699		
A		Recognizes that God calls us to a relationship with Him through prayer	U			
A		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	D			
A		Is aware that faith is expressed through drama, art, song and gesture	D			
A		Identifies reading, thinking, listening, reflection and mediating as ways to pray	D			
A		Recognizes sacramentals as aids to devotion/prayer	D			
		Recognizes the purpose of sacramentals as helping us to grow in faith and holiness	D			

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	<b>Prayer/Worship:</b> Prayer Forms	Relates Jesus' teaching on prayer to one's prayer life	D	2700-2719		
A		Identifies the Eucharistic Liturgy as the Church's greatest prayer	U			
		Understands meditation and contemplative prayer forms	D			
	<b>Prayer/Worship:</b> Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Eucharistic Liturgy ( the Mass)</li> <li>• Liturgy of the Hours</li> <li>• Celebration of the Sacraments</li> </ul>	D	2746-2856		
		Identifies some cultural expressions of Catholicism as it is lived locally, e.g. Hispanic, African American, Vietnamese, Polish, Ethiopian, Chinese, etc.	D			

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A	<b>Prayer/Worship:</b> Community Prayer Description <i>Continues</i>	Demonstrates knowledge of the Eucharistic Liturgy: <ul style="list-style-type: none"> <li>• The central role of the Eucharist ( and Mass ) in the life of the Church</li> <li>• The parts of the Liturgy and the prayers and actions of the Mass</li> <li>• The purpose of the homily</li> </ul>	D			
A	<b>Prayer/Worship:</b> Private Prayer Description	Recognizes the following as various forms of private prayer in the Catholic Church: <ul style="list-style-type: none"> <li>• Rosary</li> <li>• Use of sacramentals</li> <li>• Spontaneous prayers</li> <li>• Forms and styles of meditation</li> <li>• Retreats</li> </ul>	D/U	2559-2699		
	<b>Prayer/Worship:</b> Prayer/Life Relationship	Describes the cycles of the liturgical year	D	1163-1186 1200-1206		

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A	<b>Prayer/Worship:</b> Prayer/Life Relationship <i>Continued</i>	Explains the following seasons of the liturgical year: <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas</li> <li>• Lent</li> <li>• Easter</li> <li>• Pentecost</li> <li>• Ordinary Time</li> </ul>	D			
		Lists the Holy Days of Obligation	D			
		Names the major feasts of the Lord and major Marian feasts	D			
		Recalls that one's talents are to be used to give praise to God and to serve others	D			

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	<p style="text-align: center;"><b>Prayer /Worship:</b> Praying</p>	Recites the: <ul style="list-style-type: none"> <li>• Act of contrition</li> <li>• Doxology</li> <li>• Creed ( Apostles/Nicene )</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Acts of Faith, Hope, Love</li> <li>• Angelus</li> </ul>	D	2566-2619		
A		Participates in/experiences: <ul style="list-style-type: none"> <li>• Forgiveness/Reconciliation Services</li> <li>• Liturgy of the Hours</li> <li>• The Rosary ( and various Mysteries of the Rosary )</li> <li>• The Way of the Cross</li> <li>• Spontaneous prayer</li> <li>• Prayers for Faith, Hope, Love</li> <li>• Writes simple prayers of praise, thanksgiving, petition and contrition</li> <li>• Plans and participates in a prayer service</li> <li>• Experiences/plans a retreat</li> <li>• Mediation, Scriptural Meditation</li> <li>• Psalms, Prayer of St. Francis, Prayers based on the Beatitudes</li> <li>• Music as prayer</li> </ul>	D			

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	<b>Prayer/Worship:</b> Praying <i>Continued</i>	Actively participates in Eucharist and Sacramental Liturgies ( seasonal/ Liturgical Prayer and celebrations)	D			
	<b>Christian Life/Morality:</b> Christian Response	Traces the movement of the Holy Spirit in one's own life	D			
A		Understands Catholic moral teaching With regards to the call to discipleship	D			
		Recognizes that God calls us to ongoing conversion	D			
		Defines virtues as habits or patterns of doing good	D			
A		Identifies theological virtues: Faith, Hope, and Love	D			
		Applies Christian values and decision making skills in making moral judgments	I			

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	<b>Christian Life/Morality:</b> Christian Response <i>Continued</i>	Knows and practices the corporal and spiritual works of mercy as ways to live out our concern for others	D			
		Identifies a Christian as one called to the task of bringing all creation to give glory to God	D			
		Explains how the Beatitudes ( Matt. 5) can be lived	D			
		Performs acts of service to demonstrate love for others	D			
A	<b>Christian Life/Morality:</b> Criteria for Christian Behavior	Identifies as norms for Christian behavior: <ul style="list-style-type: none"> <li>• The Beatitudes/Sermon on the Mount</li> <li>• Ten Commandments</li> <li>• Church Laws/Precepts</li> </ul>	I	1776-1794 1846-1869		
		Can briefly describe the purpose as well as the Church's laws of Fast and Abstinence	I			

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A	<b>Christian Life/Morality:</b> Criteria for Christian Behavior <i>Continued</i>	Names the Great Commandment and the Ten Commandments	D			
A		Recognizes the Great Commandment and the Ten Commandments as a basic guide for a moral person and for loving God and others	D			
		Recognizes Church teaching as a source for established norms for Catholic behavior	D			
		Develops skills to critically reflect on culture in light of Catholic moral teaching	D			
A		Recognizes that personal morality is formed by conscience	D			
A		Identifies ones responsibility for developing a well formed conscience	D			
A		Recognizes the importance of the moral and ethical demands of the Gospel in forming ones conscience	D			

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ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
A	<b>Christian Life/Morality:</b> Criteria for Christian Behavior <i>Continued</i>	Recognizes conscience as the capacity to distinguish good from evil	D			
A		Acknowledges conscience as a guide to right behavior	D			
		Recognizes positive and negative messages in the media	D			
		Understands the Catholic/Christian perspective on Human Sexuality	D			
		Explores sexual identity in light of the Church's teachings and values: The gift of sexuality <ul style="list-style-type: none"> <li>• The Catholic vision of chastity as the successful integration of ones chastity</li> <li>• Discernment of appropriate behaviors</li> <li>• Responsible family planning and parenthood</li> </ul>	I			
		Understands Catholic moral teaching regarding guidance of the natural moral law	D			

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	<b>Christian Life/Morality:</b> Criteria for Christian Behavior <i>continued</i>	Understands the basic nature of AIDS and the Church's teaching on mercy	D			
	<b>Christian Life/Morality:</b> Concepts of Self-Worth	Expresses gratitude to God for Life	D	1878-1889		
		Is given opportunity to express love of Jesus by loving self and others	U			
A		Recognizes the dignity of human life from the moment of conception to natural death	U			
		Recognizes holiness as caring about others as Jesus cared about us	D			
		Discusses facing death with courage and joy because of belief in Jesus' Resurrection	I			

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A	<b>Christian Life/Morality</b> Concepts of Self-Worth <i>Continued</i>	Understands basic concept related to Catholic teaching regarding moral life with regards to the common good, the inherent dignity of the human person, created in the image and likeness of God	D			
		Identifies one's personal gifts for active participation in a community of faith	D			
	<b>Christian Life/Morality:</b> Vocation/Stewardship	Recognizes importance of: <ul style="list-style-type: none"> <li>• Giving oneself</li> <li>• Sharing one's time</li> <li>• Talents</li> <li>• Money, possessions, etc.</li> </ul>	D	1700-1742		
		Is provided age-appropriate Christian Service opportunities at every grade level <ul style="list-style-type: none"> <li>• Family</li> <li>• Parish</li> <li>• School</li> <li>• Local community</li> <li>• Greater Community</li> </ul>	D			

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A	<b>Christian Life/Morality:</b> Vocation/Stewardship <i>Continued</i>	Identifies rights, responsibilities of membership and acts of service in: <ul style="list-style-type: none"> <li>• Family</li> <li>• Neighborhood</li> <li>• Parish</li> <li>• Faith community</li> </ul>	D			
		Practices stewardship and can identify scriptural passages referring to stewardship	D			
		Explores different vocations as God's call to special service	U			
	<b>Christian Life/Morality:</b> Catholic Social Teaching	Recognizes the work of the Church as love, peace and justice	D	1897-1942		
A		Recalls that God's creation is for our enjoyment, respect and stewardship	D			
A		Practices care for the earth	D			

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	<b>Christian Life/Morality:</b> Catholic Social Teaching <i>Continued</i>	Explains how Scripture is the basis for the Church’s teaching on social justice	I			
		Names and explains the Seven Catholic Social Teachings: <ul style="list-style-type: none"> <li>• Life and dignity of the human person</li> <li>• Call to family, community, and participation</li> <li>• Right and responsibility</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work and the rights of the worker</li> <li>• Solidarity</li> <li>• Care for God’s creation</li> </ul>	D			
		Explains how Scripture is the basis for the Church’s teaching on social justice	I			
		Can discuss the “preferential option for the poor”	D			
		Applies the Church’s social teachings to current situations and problems	I			
		Identifies ways of responsible use and reuse of resources	D			

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	<b>Christian Life/Morality:</b> Catholic Social Teaching <i>Continued</i>	Describes and explains the Church's teachings on life issues such as: <ul style="list-style-type: none"> <li>• Euthanasia</li> <li>• Abortion</li> <li>• Capital Punishment</li> <li>• AIDS, Sexually Transmitted Diseases</li> </ul>	I/D			
A		Recognizes the value of different cultural expressions of Catholicism	D			

**Parents are asked to support their son/daughter's discipleship development by:**

- Participate in the celebration of the Eucharist with their son/daughter each Saturday evening or Sunday.
- Assist their son/daughter to identify the possible forces of violence, oppression and injustice in the local community and discuss ways the family can help oppose these forces.
- Help their child identify ways she/he can use personal talents and gifts to help the needy
- Include praying and reading from the Bible in daily family life

